

9780205957606 5th Edition

A group of notable writers—including UK poet laureate Simon Armitage, Julian Barnes, Margaret MacMillan, and Jenny Uglow—celebrate our fascination with the houses of famous literary figures, artists, composers, and politicians of the past. What can a house tell us about the person who lives there? Do we shape the buildings we live in, or are we formed by the places we call home? And why are we especially fascinated by the houses of the famous and often long-dead? In *Lives of Houses*, a group of notable biographers, historians, critics, and poets explores these questions and more through fascinating essays on the houses of great writers, artists, composers, and politicians of the past. Editors Kate Kennedy and Hermione Lee are joined by wide-ranging contributors, including Simon Armitage, Julian Barnes, David Cannadine, Roy Foster, Alexandra Harris, Daisy Hay, Margaret MacMillan, Alexander Masters, and Jenny Uglow. We encounter W. H. Auden, living in joyful squalor in New York's St. Mark's Place, and W. B. Yeats in his flood-prone tower in the windswept West of Ireland. We meet Benjamin Disraeli, struggling to keep up appearances, and track the lost houses of Virginia Woolf and Elizabeth Bowen. We visit Benjamin Britten in Aldeburgh, England, and Jean Sibelius at Ainola, Finland. But *Lives of Houses* also considers those who are unhoused, unwilling or unable to establish a home—from the bewildered poet John Clare wandering the byways of England to the exiled Zimbabwean writer Dambudzo Marechera living on the streets of London. With more than forty illustrations, *Lives of Houses* illuminates what houses mean to us and how we use them to connect to and think about the past. The result is a fresh and engaging look at house and home. Featuring Alexandra Harris on moving house ? Susan Walker on Morocco's ancient Roman House of Venus ? Hermione Lee on biographical quests for writers' houses ? Margaret Macmillan on her mother's Toronto house ? a poem by Maura Dooley, "Visiting Orchard House, Concord, Massachusetts"—the house in which Louisa May Alcott wrote and set her novel *Little Women* ? Felicity James on William and Dorothy Wordsworth's Dove Cottage ? Robert Douglas-Fairhurst at home with Tennyson ? David Cannadine on Winston Churchill's dream house, Chartwell ? Jenny Uglow on Edward Lear at San Remo's Villa Emily ? Lucy Walker on Benjamin Britten at Aldeburgh, England ? Seamus Perry on W. H. Auden at 77 St. Mark's Place, New York City ? Rebecca Bullard on Samuel Johnson's houses ? a poem by Simon Armitage, "The Manor" ? Daisy Hay at home with the Disraelis ? Laura Marcus on H. G. Wells at Uppark ? Alexander Masters on the fear of houses ? Elleke Boehmer on sites associated with Zimbabwean writer Dambudzo Marechera ? Kate Kennedy on the mental asylums where World War I poet Ivor Gurney spent the last years of his life ? a poem by Bernard O'Donoghue, "Safe Houses" ? Roy Foster on W. B. Yeats and Thoor Ballylee ? Sandra Mayer on W. H. Auden's Austrian home ? Gillian Darley on John Soane and the autobiography of houses ? Julian Barnes on Sibelius and Ainola

This package contains the following components: -0205748597: Exploring Lifespan Development -0205690335: MyVirtualChild -- Standalone Access Card

Notable luminaries throughout history have been inspired and humbled by the simple joy of riding a bicycle. For centuries, this powerful connection between people and bikes has driven humans forward as inventors, travelers, and thinkers. From Susan B. Anthony and Mark Twain to Eddy Merckx and Greg LeMond, collected here are entertaining, inspiring, and philosophical thoughts about cycling from writers (and riders) reflecting on the pleasures, power, and freedom of the bicycle. With beautiful black-and-white photos and illustrations on every spread, this elegant collection of quotations is sure to motivate anyone to get on their bike and enjoy the ride.

CULTURAL DIVERSITY: A PRIMER FOR THE HUMAN SERVICES, Fifth Edition, provides the tools you need to become a successful and effective counselor. This innovative book covers a variety of topics, ranging from the general principles of cultural diversity to how to work with clients from various cultures. It's an ideal resource to prepare you for a successful career in counseling. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Combining the knowledge and experience of leading international researchers, practitioners and policy consultants, *Knowledge for Peace* discusses how we identify, claim and contest the knowledge we have in relation to designing and analysing peacebuilding and transitional justice programmes. Exploring how knowledge in the field is produced, and by whom, the book examines the research-policy-practice nexus, both empirically and conceptually, as an important part of the politics of knowledge production.

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From reviews of the text: "The content is strong and clearly explained. . . . This is the best [counseling research text] I have seen." -Monica Osburn, UNC-Pembroke and Webster "The majority of my students report it is easy to follow and understand, even those with limited research knowledge. . . . So often I find counseling students viewing research methods courses as courses they must just 'get through' and not ones that will help them in their future careers. This book . . . does help students understand how this knowledge can benefit them in their future practice. -Ryan Melton, Portland State University "The book is very clear and concise, and it is an easy text for the students to understand. The many examples used throughout the text and sample paper are great resources for the students. . . . It is relevant to counseling students, it has information required by CACREP, and it is a comprehensive research textbook that is easy for students to follow. The examples given are superb" -Lakitta D. Johnson, Jackson State University Personalize learning with MyEducationLab®

MyEducationLab® is an online homework, tutorial, and assessment program designed to work with the text to engage students and improve results. Within its structured environment, students can practice what they learn, test their understanding, and receive feedback to guide their learning and ensure they master key learning outcomes. 0134442547 / 9780134442549 Counseling Research: Quantitative, Qualitative, and Mixed Methods with MyEducationLab with Pearson eText -- Access Card Package Package consists of: 0134025091 / 9780134025094 Counseling Research: Quantitative, Qualitative, and Mixed Methods 0134442636 / 9780134442631 MyEducationLab with Pearson eText -- Access Card -- for Counseling Research: Quantitative, Qualitative, and Mixed Methods

The Child: An Encyclopedic Companion offers both parents and professionals access to the best scholarship from all areas of child studies in a remarkable one-volume reference. Bringing together contemporary research on children and childhood from pediatrics, child psychology, childhood studies, education, sociology, history, law, anthropology, and other related areas, *The Child* contains more than 500 articles—all written by experts in their fields and overseen by a panel of distinguished editors led by anthropologist Richard A. Shweder. Each entry provides a concise and accessible synopsis of the topic at hand. For example, the entry "Adoption" begins with a general definition, followed by a detailed look at adoption in different cultures and at different times, a summary of the associated mental and developmental issues that can arise, and an overview of applicable legal and public policy. While presenting certain universal facts about children's development from birth through adolescence, the entries also address the many worlds of childhood both within the United States and around the globe. They

consider the ways that in which race, ethnicity, gender, socioeconomic status, and cultural traditions of child rearing can affect children's experiences of physical and mental health, education, and family. Alongside the topical entries, *The Child* includes more than forty "Imagining Each Other" essays, which focus on the particular experiences of children in different cultures. In "Work before Play for Yucatec Maya Children," for example, readers learn of the work responsibilities of some modern-day Mexican children, while in "A Hindu Brahman Boy Is Born Again," they witness a coming-of-age ritual in contemporary India. Compiled by some of the most distinguished child development researchers in the world, *The Child* will broaden the current scope of knowledge on children and childhood. It is an unparalleled resource for parents, social workers, researchers, educators, and others who work with children.

An anthology of writings on atheism, agnosticism, and skepticism by some of the world's most celebrated thinkers. This Value Pack consists of *Child Development: International Edition, 7/e*, by Berk, 9780205457731, and *Cognition: International Edition, 4/e*, by Ashcraft, 9780131982291.

"Paul François Jean Nicolas, vicomte de Barras (30 June 1755 ? 29 January 1829) was a French politician of the French Revolution, and the main executive leader of the Directory regime of 1795?1799...Owing to his intimate relations with Joséphine de Beauharnais, Barras helped to facilitate a marriage between her and Bonaparte. Some of his contemporaries alleged that this was the reason behind Barras' nomination of Bonaparte to the command of the army of Italy early in the year 1796. Bonaparte's success gave to the Directory an unprecedented stability, and when, in the summer of 1797, the royalist and surviving Girondist opposition again met the government with resistance, Bonaparte sent General Augereau, a Jacobin, to repress their movement in the Coup of 18 Fructidor (4 September 1797)."--Wikipedia.

'This Handbook offers diverse perspectives from scholars across the globe who help us see play in new ways. At the same time the basic nature of play gives a context for us to learn new theoretical frameworks and methods. A real gem!' - Beth Graue, Department of Curriculum and Instruction, Wisconsin Center for Education Research, USA Play and learning scholarship has developed considerably over the last decade, as has the recognition of its importance to children's learning and development. Containing chapters from highly respected researchers, whose work has been critical to building knowledge and expertise in the field, this Handbook focuses on examining historical, current and future research issues in play and learning scholarship. Organized into three sections which consider: theoretical and philosophical perspectives on play and learning play in pedagogy, curriculum and assessment play contexts. The Handbook's breadth, clarity and rigor will make it essential reading for researchers and postgraduate students, as well as professionals with interest in this dynamic and changing field. Liz Brooker is Reader in Early Childhood in the Faculty of Children and Learning at the Institute of Education, University of London. Mindy Blaise is an Associate Professor of Early Childhood Education in the Department of Early Childhood Education at the Hong Kong Institute of Education. Susan Edwards is Associate Professor in Curriculum and Pedagogy at Australian Catholic University. This handbook's International Advisory Board included: Jo Aliwood, The University of Newcastle, Australia Pat Broadhead, Leeds Metropolitan University, Australia Stig Brostrom, Aarhus University, Denmark Hasina Ebrahim, University of the Free State, South Africa Beth Graue, Wisconsin Center for Education Research, USA Amita Gupta, The City College of New York, CUNY, USA Marjatta Kalliala, University of Helsinki, Finland Rebecca Kantor, University of Colorado Denver, USA Colette Murphy, Trinity College, Dublin, Republic of Ireland Ellen Sandseter, Queen Maud University College of Early Childhood Education, Norway

Career Criminals in Society examines the small but dangerous group of repeat offenders who are most damaging to society. The book encourages readers to think critically about the causes of criminal behavior and the potential of the criminal justice system to reduce crime. Author Matt DeLisi draws upon his own practitioner experience, interviewing criminal defendants to argue that career criminals can be combated only with a combination of prevention efforts and retributive criminal justice system policies.

Modern Standard Arabic Grammar is comprehensive guide that introduces readers to the basic structure and grammar of the Arabic language. Its features include: Comprehensive coverage of Arabic grammar and structure in current standard use (MSA), from entry level to advanced proficiency Balanced treatment of the phonological, syntactic, and morphological rules of the Arabic language An intuitive presentation of grammar rules and structures, in order of frequency and functional use Straightforward explanations with minimum linguistic jargon and terminology, explaining the key issues Packed throughout with symbols, tables, diagrams, and illustrative examples, this book is essential reading for anyone in the early years of studying the language.

Using state-of-the-art pedagogical methods, this text is one of a new generation of textbooks that are correlated with national standards for measuring student learning in mental health professions, including counseling, family therapy, psychology, and social work. The book's learning-centered, outcomes-based pedagogy engages students in an active learning process, introducing family therapy theories using theory-specific case conceptualization and treatment planning. These assignments empower students to apply theoretical concepts and develop real-world skills as early as possible in their training. *THEORY AND TREATMENT PLANNING IN FAMILY THERAPY: A COMPETENCY-BASED APPROACH* also includes extensive discussions about how diversity issues and research inform contemporary practice of family therapy. The author uses a down-to-earth style to explain concepts in clear and practical language that contemporary students appreciate. Instructors will enjoy the simplicity of having the text and assignments work seamlessly together, thus requiring less time for class preparation and grading. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Described by many as a comprehensive, yet fun and easy-to-read introductory text, *THE WORLD OF THE COUNSELOR* offers students an overview of the counseling profession. Structured around the CACREP core curriculum areas, students will gain an understanding of the professional identity of the counselor; examine the history and current trends of the profession; review important standards such as ethics, credentialing, accreditation, and multicultural and advocacy competencies; and learn basic content related to topics such as counseling

theory, counseling skills, group work, family counseling, consultation, supervision, social and cultural issues, normal development and psychopathology, career development, research, and assessment. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Berk's signature storytelling style invites students to actively learn beside the text's "characters" who share their influential experiences and developmental milestones. Students are provided with an exceptionally clear and coherent understanding of child development, emphasizing the interrelatedness of all domains--physical, cognitive, emotional, and social--throughout the text narrative and in special features. Focusing on education and social policy as critical pieces of the dynamic system in which the child develops, Berk pays meticulous attention to the most recent scholarship in the field. Berk helps students connect their learning to their personal and professional areas of interest and their future pursuits as parents, educators, health care providers, counselors, social workers, and researchers. This is the standalone book if you want the book/access card order the ISBN below: 0205058299 / 9780205058297 Infants, Children, and Adolescents & MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of 0205669115 / 9780205669110 MyDevelopmentLab with Pearson eText -- Valuepack Access Card 0205718167 / 9780205718160 Infants, Children, and Adolescents

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Laura Berk's *Development Through the Lifespan* is relied upon in classrooms worldwide for its clear, engaging writing style, exceptional multicultural and cross-cultural focus, cutting-edge consideration of the interrelationships between heredity and environment, rich examples, and long-standing commitment to presenting the most up-to-date scholarship. This new edition continues to offer students research-based practical applications that they can relate to their personal and professional lives. Laura Berk, renowned professor and researcher, has revised the text with new pedagogy, a heightened emphasis on the interplay between heredity and environment, and an enhanced focus on many social policy issues, while emphasizing the lifespan perspective throughout. The latest theories and findings in the field are made accessible to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's "characters." Students are provided with an especially clear and coherent understanding of the sequence and underlying processes of human development, emphasizing the interrelatedness of all domains—physical, cognitive, emotional, social—throughout the text narrative and in special features. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called to intelligently approach the responsibility of understanding and responding to the needs and concerns of both young and old. While carefully considering the complexities of human development, Berk presents classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, cross-cultural, and multicultural examples. Strengthening the connections among developmental domains and of theory and research with applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of human development. NOTE: This is the standalone book, if you want the book/access code package order the ISBN below. 0205968988 / 9780205968985 *Development Through the Lifespan Plus NEW MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of: 0205909744 / 9780205909742 NEW MyDevelopmentLab with Pearson eText -- Valuepack Access Card -- for Laura E. Berk 0205957609 / 9780205957606 *Development Through the Lifespan**

Since the publication of Vygotsky's *Thought and Language* in the United States, a number of North American and European investigators have conducted systematic observations of children's spontaneous private speech, giving substantial support to Vygotsky's major hypotheses — particularly those regarding the social origins of higher psychological functions. However, there still remain many vital questions about the origins, significance, and functions of private speech: How can social and private speech be validly differentiated? What kinds of social interactions promote the use of private speech? What are the sources of individual differences in the use of private speech? This unique volume addresses these and many other important questions. Characterized by a strong emphasis on original data, it reports on systematic observations of spontaneous private speech in children and adults in both laboratory and naturalistic settings. In addition to its systematic analysis of common methodological problems in the field, the book contains the most comprehensive bibliography of the private speech literature currently available.

'*Development Through the Lifespan*' features stories and vignettes of real individuals to illustrate developmental principles, and focuses on the long-term implications for development and the intergenerational issues involved.

This textbook provides a comprehensive account of psychology for all those with little or no previous knowledge of the subject. It covers the main areas of psychology, including social psychology, developmental psychology, cognitive psychology, personality, intelligence, and biological psychology.; Each chapter contains definitions of key terms, together with several multiple-choice questions and answers, and semi-structured essay questions. In addition, every chapter contains a "Personal Viewpoint" section, which encourages the reader to compare his or her views on psychology with the relevant findings of psychologists. The last chapter is devoted to study skills, and provides numerous practical hints for readers who want to study more effectively.

First published in 1986, this book has been enormously influential in the training and professional development of early years workers. This new edition has been fully revised to take account of changes in the National Curriculum, the publication of the government's 'desirable outcomes' statement for the under-fives, and the introduction of NVQ's in child care and education. The new edition also includes sections on:

- * the effects of developmental psychology on the early years curriculum
- * working with two-year-olds on self-awareness and social skills
- * developing communication, motor, analytical and problem solving skills
- * fostering aesthetic and creative awareness
- * play and the learning environment
- * record-keeping and assessment
- * involving parents
- * continuity from pre-schooling to statutory schooling.

Parents and teachers today face a swirl of conflicting theories about child rearing and educational practice. Indeed, current guides are contradictory, oversimplified, and at odds with current scientific knowledge. Now, in *Awakening Children's Minds*, Laura Berk cuts through the confusion of competing theories, offering a new way of thinking about the roles of parents and teachers and how they can make a difference in children's lives. This is the first book to bring to a general audience, in lucid prose richly laced with examples, truly state-of-the-art thinking about child rearing and early education. Berk's central message is that parents and teachers contribute profoundly to the development of competent, caring, well-adjusted children. In particular, she argues that adult-child communication in shared activities is the wellspring of psychological development. These dialogues enhance language skills, reasoning ability, problem-solving strategies, the capacity to bring action under the control of thought, and the child's cultural and moral values. Berk explains how children weave the voices of more expert cultural members into dialogues with themselves. When puzzling, difficult, or stressful circumstances arise, children call on this private speech to guide and control their thinking and behavior. In addition to providing clear roles for parents and teachers, Berk also offers concrete suggestions for creating and evaluating quality educational environments--at home, in child care, in preschool, and in primary school--and addresses the unique challenges of helping children with special needs. Parents, Berk writes, need a consistent way of thinking about their role in children's lives, one that can guide them in making effective child-rearing decisions.

Awakening Children's Minds gives us the basic guidance we need to raise caring, thoughtful, intelligent children. A group of Ireland's top cake designers have come together to produce a range of quirky and beautiful tutorials suitable for all skill levels. Follow easy, step-by-step, photographed instructions to create fun carved cakes, stunning wedding cakes, models, and cookies. Learn techniques such as modelling creating sugar flowers making wired figures cake carving making structured cakes using gelatin ... and much more. Includes tasty and easy-to-make recipes for cakes and cookies. The Celtic Cakers take you on a journey around Ireland, introducing themselves and sharing their cake stories along with beautiful photographs of their regions. "I love this book! Such cute ideas with such detailed instruction from the basics to the advanced ... enough to get the casual cake admirer to jump in and test the waters. And some new ideas as well for those who have already dabbled a bit. A definite must!" Shawna McGreevy Cakeheads - McGreevy Cakes "A fantastic collection of tutorials from a group of the best cake decorators! From simple techniques to more challenging projects, a fantastic book." Rosie Mazumder, Editor Cake Masters Magazine "This book covers so many useful tips and techniques, a truly great resource for any decorator at any experience level." Avalon Yarnes Avalon Cakes School of Sugar Art

This text aims to inform students about the latest research and the most promising and effective programs and provides a wealth of information for understanding, preventing and controlling juvenile delinquency. The history of current juvenile justice system policies and practices is examined, including the juvenile violence ?epidemic.? Key myths about juvenile violence and the ability of the juvenile justice system to handle modern-day juvenile delinquents are discussed in depth. Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve. Effective prevention and rehabilitation programs and what does not work are reviewed. And finally, a comprehensive framework for building a continuum of effective programs is presented. This book is intended as a supplementary text for undergraduate and graduate courses in juvenile delinquency, juvenile justice, and violent offender intervention courses. It is also essential reading for juvenile justice and social services research and development specialists.

Directory of more than 475 names of commercial landscape and portrait photographers who worked in or visited British Columbia. Gives biographical information, business addresses, collections and identifying marks of individual photographers, bibliographic references and a geographic index. Besides providing detailed information about photographers in British Columbia, reference is made to their activities in Yukon or Alaska.

In this groundbreaking union of art and science, rocker-turned-neuroscientist Daniel J. Levitin explores the connection between music—its performance, its composition, how we listen to it, why we enjoy it—and the human brain. Taking on prominent thinkers who argue that music is nothing more than an evolutionary accident, Levitin poses that music is fundamental to our species, perhaps even more so than language. Drawing on the latest research and on musical examples ranging from Mozart to Duke Ellington to Van Halen, he reveals: • How composers produce some of the most pleasurable effects of listening to music by exploiting the way our brains make sense of the world • Why we are so emotionally attached to the music we listened to as teenagers, whether it was Fleetwood Mac, U2, or Dr. Dre • That practice, rather than talent, is the driving force behind musical expertise • How those insidious little jingles (called earworms) get stuck in our head A Los Angeles Times Book Award finalist, This Is Your Brain on Music will attract readers of Oliver Sacks and David Byrne, as it is an unprecedented, eye-opening investigation into an obsession at the heart of human nature.

Using a chronological format, this text provides coverage and discussion of theory, research, and applications in the field of development psychology. In addition to the general theme of lifelong development, the text emphasizes the following: interdisciplinary contributions to the study of development, from psychology, sociology, anthropology, education and other fields; the multidimensional nature of development - physical, cognitive, emotional and social; multiple interacting contextual influences on development - biological, psychological, social, community, societal, cultural and historical; and gender differences, with special attention to the distinctive roles and life paths of males and females.

She's the one woman I'd give anything to forget--and now I'm stuck living with her. I'm making a fresh start in Lake Tahoe, until my stubborn sister decides to move Mira into our cabin. I'll be damned if I move out on Mira's account. Nothing has changed in the years since I last saw Mira. Her tempting body and smart mouth taunt me daily. The only hope I have at keeping my sanity is the knowledge that Mira is hiding something. Sooner or later I'll discover her secret, and knowing her, it'll be damning. But first, I have to ignore the urge to kiss and touch and make Mira mine again. --EXCERPT-- I grab her waist, guiding her back against the shelves. She kisses my cheekbone, nibbles my earlobe. "We can't do this here." That nibble shoots straight to my groin. "I beg to differ. I think we can manage." Once the walls come down, emotions run hot. Grab Never Date Your Ex, a sexy, second-chance romance! Keywords: second chance romance, New Adult, second chances, enemies to lovers, suspense, first love, feel-good, casino romance, men of lake tahoe, romantic comedy, rom-com, steamy romance, second-chance romance, new adult romance, enemies-to-lovers, vacation read, beach read, workplace romance, alpha hero, high school crush, unrequited love

"Truly ethical behavior requires more than simply avoiding action by a disciplinary body. For psychologists, behaving ethically is a positive goal that involves striving to reach our highest ethical ideals. Guided by APA's Ethical Principles of Psychologists and Code of Conduct, Knapp, VandeCreek, and Fingerhut provide short sketches illustrating the standards that psychologists must follow, and show how psychologists can actualize their personal values and ethical acumen in their daily work. The authors discuss a variety of ethically tricky areas for psychologists, including patient confidentiality, inappropriate relationships with patients, financial issues, informed consent, and forensic and legal issues. Readers will learn how to attend to their emotional well-being, how to use risk-reduction strategies as well as a five-step decision-making model for difficult ethical quandaries, and how to base their professional conduct on overarching ethical values. This third edition of Practical Ethics for Psychologists includes new findings on the science of morality and on working with morally diverse clients, and ethical issues regarding the use of social media and other online communications."--Preface. (PsycINFO Database Record (c) 2017 APA, all rights reserved).

Laura E. Berk Development Through the Lifespan, 4e What reviewers are saying... "This is the most engaging textbook I have reviewed or used... truly remarkable in its depth, research and professional, personable, and engaging writing style... This book sets a new standard of excellence....I especially liked the excellent applications-implications included... far superior to nearly all other texts I am familiar with." " -Dale Lund, University of Utah "One of the strengths of this book is a sense that we are learning from someone who is both a great scholar and a very wise and experienced person. Berk has credibility on both a professional and personal level . . . [The text] also offers a sense that my students are getting exposure to the best research and ideas available in my field." -David Shwalb, Southeastern Louisiana University "[I appreciate the] great use of concrete, real-life examples of the various concepts throughout the chapter. This is incredibly helpful for students' learning and retention of the material." -Tracie Blumentritt, University of Wisconsin La Crosse "I especially like the way Dr. Berk addresses policy in this text... the Social Issues boxes are very useful in engaging students in topics of real-life importance that go beyond the individual." " -Ashley Maynard, University of Hawaii "This is a high-quality text with wonderful pedagogical features." -Laurie Gruntmeir, Redlands Community College "One of the greatest strengths of any Berk book on human development is the quality of the research the author selects for inclusion. The timeliness and relevancy of the selected research goes a long way in enhancing the caliber of the information. The author has created a good blend of historic, classic, contemporary, and practical research, which is appropriate for the topics covered." " -Lanthan Camblin, University of Cincinnati "Chapter 8 is outstanding . . . The discussion of the factors that influence social and emotional adaptation illustrates the complexity of development, but in a highly readable and understandable fashion." " -Byron Egeland, University of Minnesota "Chapter 19 is extraordinary. Other textbooks pay lip service to the topic (of death, dying and bereavement) and have the tendency to gloss over the material. Berk has written a phenomenal chapter... it is thorough, sensitive, and well written." "-Cheryl Anagnopoulos, Black Hills State University

What happened to playful learning in preschool? -- The evidence for playful learning in preschool -- Epilogue.

Providing supplemental oxygen to those that need it is an essential element of emergency care. Oxygen Administration is designed to provide an understanding of how to safely handle and administer oxygen in various settings. Key topics discussed in the Oxygen Administration course include: the components that make-up a supplemental oxygen system; the various types of supplemental oxygen devices; important safety, storage, service, and maintenance steps regarding the use of supplemental oxygen systems; the importance of supplemental oxygen in the care of victims of sudden illness or injury; and using supplemental oxygen equipment when providing care for a breathing or non-breathing victim.

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