

Application Forms Private Candidates Cxc June 2015

Supplemental materials of Caribbean History Core Course and Caribbean History Themes Vol I & II for Caribbean Secondary Examinations Council (CSEC).

"Higher education in Latin America and the Caribbean has expanded dramatically in the past 15 years, as the average gross enrollment rate has more than doubled, and many new institutions and programs have been opened. Although higher education access has become more equitable, and higher education supply has become more varied, many of the 'new' students in the system are, on average, less academically ready than are their more advantaged counterparts. Furthermore, only half of higher education students, on average, complete their degree, and labor market returns to higher education vary greatly across institutions and programs. Thus, higher education is at a crossroads today. Given the region's urgency to raise productivity in a low-growth, fiscally constrained environment, going past this crossroads requires the formation of skilled human capital fast and efficiently. 'At a Crossroads: Higher Education in Latin America and the Caribbean' contributes to the discussion by studying quality, variety, and equity of higher education in Latin America and the Caribbean. The book presents comprehensive evidence on the recent higher education expansion and evolution of higher education labor market returns. Using novel data and state-of-the-art methods, it studies demand and supply drivers of the recent expansion. It investigates the behavior of institutions and students and explores the unintended consequences of large-scale higher education policies. Framing the analysis are the singular characteristics of the higher education market and the market segmentation induced by the variety of students and institutions in the system. At this crossroads, a role emerges for incentives, information, accountability, and choice."

This work explores the historical, conceptual, theoretical and practical dimensions of school-based assessment (SBA) in a public examination. In part 1, Griffith offers the history and context for the exploration of the issues of SBA in a public examination and reviews the history and concept of public examinations and the evolution and mandate of the Caribbean Examinations Council as a public examinations board serving member countries of the region. In part 2, he provides the foundations for a discourse of the concept, theory and practice of SBA in the context of the public examinations of the Caribbean Examinations Council and explores key issues in SBA in a public examination. In part 3, he examines a number of new directions and practices related to SBA in a public examination, for example, the use of an alternative (external) paper to assess the same competencies developed and assessed in the SBA undertaken in schools, the implementation and assessment of group work in SBA, the use of a single project for the SBA of a cluster of subjects, and ways in which the benefits of SBA in a public examination may guide practice at all levels of the education system to improve student learning and assessment. "There is a need to present the valuable work of the CXC in a way that stakeholders can understand it. . . . Griffith discusses the challenges that the examination board faces with regard to the school-based assessments as well as the alternative to the school-based assessment, and recommends strategies and procedures to deal with the challenges. He presents sound discussions . . . [and] shows knowledge and understanding of current thinking in the field."--James A. Halliday, School of Education, University of the West Indies, Cave Hill, Barbados "The work makes a solid contribution to the growing body of literature on the CXC's school-based assessment . . . [and] demonstrates a high level of scholarship through the writer's obvious knowledge and understanding and insightful analysis and arguments presented. This analysis is applied with equal facility to theoretical as well as practical issues related to the SBA."--Gordon N. Harewood, education assessment specialist, Barbados

These Study Guides have been developed exclusively with the Caribbean Examinations Council to be used as an additional resource by candidates who are following the Caribbean Secondary Education Certificate programme. They provide candidates with extra support to help them maximise their performance in their examinations.

For more than 20 years, Network World has been the premier provider of information, intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations. Readers are responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce.

Guidebook showcasing successful, innovative education initiatives to help meet the MDGs and Education for All targets from around the Commonwealth, in a concise and easy-to-use format. Provides policy-makers with examples of solutions that will assist them in devising strategies to counter their own educational challenges.

This book covers the new EDPM CSEC syllabus to be taught from September 2011. It introduces computing fundamentals, electronic communication and keyboarding techniques before teaching the Microsoft Office (2003 - 2010) skills required by the course. Next, students are shown several aspects of document preparation, complete with sample documents. After covering document management and ethics, it gives SBA tips and exam papers (with answers included on the CD). Exercises and summaries are found at the end of each chapter. The accompanying CD-ROM is packed with material including interactive revision questions, PowerPoint presentations, tutorial videos, exercise files and a comprehensive glossary.

Private supplementary tutoring, widely known as shadow education because of the way that it mimics mainstream schooling, has greatly expanded worldwide. It consumes considerable family resources, provides employment for tutors, occupies the time of students, and has a backwash on regular schools. Although such tutoring has become a major industry and a daily activity for students, tutors and families, the research literature has been slow to catch up with the phenomenon. The topic is in some respects difficult to research, precisely because it is shadowy. Contours are indistinct, and the actors may hesitate to share their experiences and perspectives. Presenting methodological lessons from diverse cultures, the book contains chapters from both high-income and low-income settings in Asia, Caribbean, Europe and the Middle East. Separately and together, the chapters present valuable insights into the design and conduct of research. The book will assist both consumers and producers of research. Consumers will become better judges of the strengths, weaknesses and orientations of literature on the theme; and producers will gain insights for design of instruments, collection of data, and interpretation of findings. The editors: Mark Bray is UNESCO Chair Professor in Comparative Education at the University of Hong Kong. Ora Kwo is an Associate Professor in the Comparative Education Research Centre at the University of Hong Kong. Boris Jokić is a Scientific Associate in the Centre for Educational Research and Development at the Institute for Social Research in Zagreb, Croatia.

This country-by-country survey of educational systems provides detailed essays on the histories, legal foundations, and primary and secondary educational systems of 233 countries. This updated and expanded edition gives users up-to-date coverage of reorganized educational systems and high-interest topics such as technological advances.

Paulette Ramsay is a lecturer in Spanish in the Department of Modern Languages at U.W.I., Mona. She received her M.A. in Spanish Language and Literature and her Ph.D. in Spanish from U.W.I. Her training includes research methodology, evaluation and assessment strategies, translation, writing and interpreting at regional conferences. She is a member of Asociación Internacional de Traductores, Interpretes y Profesores del Español. (A.I.T.I.P.E) Anne Maria Bankay is a lecturer in Spanish at the Department of Modern Languages and Literatures at U.W.I, Mona. She received her M.A. in Spanish at U.W.I. and her Ph.D in Spanish and Portuguese from Stanford University, California. An educationist and academic, she also specialises in International Development Education, and methodology. She has contributed as a writer/reviewer for academic journals and presented papers at regional conferences. About the Book These assessment papers are designed to fully prepare students for the new sections of the CXC Spanish Examination effective from the 1998 May-June

Examinations. This invaluable book is specifically geared to the CXC Spanish programme in Jamaica and other Caribbean countries which do this examination. It provides several comprehensive exercises, using original material, on each new section of the syllabus: 1 Listening Comprehension-Basic and General 11 Situations-Basic and General Proficiency 111 Letters/Dialogues/Compositions-General Proficiency 1V Reading Comprehension-Basic Proficiency V Reading Comprehension-General Proficiency V1 Directed Writing-General Proficiency For each section of the text, clear instructions are provided to enable students to complete Paper 1 Section 4; and Paper 2, Sections 2,3 and 4. A Teacher's Edition is also available. In it are passages for Listening Comprehension and the key for this section, as well as to some other sections where appropriate.

Despite having a number of potential attributes (such as being English-speaking, having poverty levels below that of comparable countries and a reasonably well-educated labour force), Jamaica's economic history is marked by the paradoxes of low growth in GDP and high employment despite high investment and important achievements in poverty reduction. This publication seeks to examine these issues, and topics discussed include: poverty reduction and income inequality; whether Jamaica's GDP growth has been underestimated; policy options for reducing the fiscal and debt burden, revitalising the financial system; improving education outcomes, tackling the economic costs of crime, and improving international competitiveness.

Discover Principles of Business as a real-world subject through thought-provoking case studies and prepare effectively for the CSEC May/June 2019 examinations. -Develop knowledge systematically with each section focusing on a specific aspect of the syllabus, and clear syllabus references throughout. -Revise for the exam with unit summaries, in-chapter challenges, and MCQs. -Increase confidence with exam-type questions at the end of each unit and a full section dedicated to exam preparation and the School Based Assessment. -Ensure all three examined profile dimensions are developed with contextualised structured response questions.

This three-part course takes into account recent syllabus changes and provides a base for the CXC examination.

Written by a highly experienced IT lecturer and consultant, this full-colour book covers the syllabus for CSEC Information Technology – Technical Proficiency. In addition to covering Information Technology theory (including programming), it teaches students essential practical skills using Microsoft Word, Microsoft Excel and Microsoft Access. This new edition of the popular CXC Information Technology book contains: Updates for Microsoft Office XP and 2003. A fifth section, showing how to integrate word processing, spreadsheet and database documents. A CD containing the files used in the Exercises. Solutions for CXC programming questions from 2001 to 2006. Exercises at the end of each chapter allowing students to practise the newly learned concepts and assess their knowledge.

Suitable for students studying for CSEC examinations, this book includes features such as: written for the latest CSEC syllabus; learning objectives stated for each chapter; keywords highlighted in the margins form a glossary; and, diagrams and pictures that encourage understanding.

Fully meets the requirements of the latest CSEC syllabus - Complete coverage of the core options, plus the options in communications, tourism and consumer affairs, including co-operatives - Practical guidance on how to approach the School-Based Assessment and on the alternative to the School-Based Assessment - Activities develop Social Studies skills and exam practice questions help students prepare for their exam

Traces Puerto Rican industrialization since the 1950s from the point of view of a young girl, covering incidents that are important to children but often dismissed as trivial by adults

This book offers the perfect two-year course for students revising for CSEC Mathematics. It provides coverage for all CSEC topics and includes examination papers with answers for revision. Short-answer and objective-type tests at the end of each chapter aid students' revision.

This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. • Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world • Offers information on each nation or area on the public education system, private education system, special education system, teacher training requirements, and barriers to inclusive and special education • Presents both information about current practices in special education and promising new trends likely to take hold in the future

Key features of this book include: * thorough coverage of all the key concepts in office procedures * complete and thorough coverage of the current CXC syllabus, obviating the need to use several texts * detailed guidance for the SBA component of the syllabus

A range of resources for CAPE has been specially developed to meet the requirements of the CAPE syllabus. This new textbook has been developed to match the requirements of the CAPE Management of Business syllabus. Full coverage of the CAPE syllabus is provided and the content has a clear focus on the Caribbean economic and business environment. A distinctive feature is the provision of examination-type questions at the end of each major section. The questions come with a suggested time limit for answering, giving useful practice in how to allocate time for the final examination. Management of Business for CAPE includes case studies from a variety of countries and industries, as well as an internal assessment component.

This popular full colour course book has been revised to meet the requirements of the new CSEC syllabus in Information Technology. The course provides today's IT students with comprehensive coverage, including the School-Based Assessment (SBA). It is written with a fresh and highly illustrative approach, and takes into account the challenges faced in today's classroom. A new section has been added to assist teachers and students who are new to programming. The book is also appropriate for practical management courses at UWI.

Teens in Latin America and the Caribbean generally face a difficult path to adulthood. Poverty and unemployment, violence, political instability, and emigration are frequently the norm in their native countries. Those from poorer families must often work as well as attend school, and opportunities for higher education and good jobs are limited. Wealthier teens, on the other hand, are sheltered from harshness and enjoy private schools, vacations abroad, and access to American consumer products. Yet family is important no matter what the class, and most of these teens share a love of parties, music, and current fashions. Latin America and the Caribbean are important regions to the United States, since large numbers of Americans can trace their roots there. Teen Life in Latin America and the Caribbean allows U.S. teens to understand the unique challenges and opportunities of teens in 15 Latin American or Caribbean countries. Photos complement the text. Education in the Commonwealth Caribbean and Netherlands Antilles provides a contemporary survey of education development and key educational issues in the region. The chapters cover: Anguilla, Antigua and Barbuda, the Bahamas, Barbados, Belize, Bermuda, the British Virgin Islands, the Cayman Islands, Dominica, Grenada, Guyana, Jamaica, the Netherlands Antilles (Aruba, Bonaire, Curacao, Saba, Saint Eustatius and Saint Maarten), Montserrat, Saint Kitts and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Surinam, Trinidad and Tobago, and the Turks and Caicos Islands. The book includes discussions of the impact of local, regional and global occurrences, including social, political and geographical events, on education systems and schooling in the region. As a whole, the book provides a comprehensive reference resource for contemporary education policies in the Caribbean, and explores some of the problems these countries face during the process of development. It is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Written by a team of experts in Caribbean business education, Principles of Business for CSEC(R) engages students with the fundamental concepts of business, and encourages the development of their critical thinking and entrepreneurial skills.

The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society. The field draws contributions from education, sociology, human development, family studies, economics, politics and public policy. Sociology of Education: An A-to-Z Guide introduces students to the social constructions of our educational systems and their many players, including students and their peers, teachers, parents, the broader community, politicians and policy makers. The roles of schools, the social processes governing schooling, and impacts on society are all critically explored. Despite an abundance of textbooks and specialized monographs, there are few up-to-date reference works in this area. Features & Benefits: 335 signed entries fill 2 volumes in print and electronic formats, providing the most comprehensive reference resource available on this topic. Cross-References and Suggestions for Further Reading guide readers to additional resources. A thematic "Reader's Guide" groups related articles by broad topic areas as one handy search feature on the e-Reference platform, which also includes a comprehensive index of search terms, facilitating ease of use by both on-campus students and distance learners. A Chronology provides students with historical perspective on the sociology of education.

This book reviews current education and skills training options in the Eastern Caribbean and asks whether the prevailing education policies adequately prepare youth for the global economy. It provides in-depth analysis and relevant international cutting-edge practices to guide policymakers, educators and private sector leaders in fostering a creative, productive and well-paid workforce. Specifically, it makes the case for why the OECS education and training systems need to be more responsive to changing labor market demands in the region, and discusses how this could be achieved, taking into c.

Discusses Jamaican traditions, culture, religion, media, literature, and arts.

This new text for the Principles of Business has been written to give students clear and concise coverage of the examination syllabus and provide practice in the style of questions used in the examination itself.

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