

Automatic Transmission Rebuild Guide

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Cross- Cultural Perspectives in Medical Ethics, Second Edition, is an anthology of the latest and best readings on the medical ethics of as many of the major religious, philosophical, and medical traditions that are available today.

Trainees in subspecialty of geriatric psychiatry and general psychiatry need to master core competencies in geriatric psychiatry in order to practice. This book is designed to provide short-answer question-based learning centering around the core curriculum topics in geriatric psychiatry and is primarily ideal not only for medical students, residents, and fellows, but also for psychiatrists preparing for re-certification. This book features approximately 300 short-answer questions on geriatric psychiatry topics, each comprising the stem of a brief clinical scenario or concise question with expected number of answers. The book also features detailed teaching notes, graphics, and the respective source references. The format is consistently structured from chapter to chapter, practical and concise, and designed to enhance the reader's diagnostic and management ability and clinical understanding. Each answer includes a concise discussion, pertinent illustrations, and source references. This text is a valuable reference and teaching tool that provides an opportunity for learning across a rapidly growing field. The material covered matches the existing postgraduate curricula in geriatric psychiatry and helps prepare candidates for their specialty and subspecialty certification examinations. The cases map well to both the American Geriatric Psychiatry Association and Canadian Academy of Geriatric Psychiatry as well as other international postgraduate curricula. The book covers main topics within geriatric psychiatry, some such as substance use disorders and sexuality and sexual dysfunction in later life. As the Baby Boomers age, this reference will continue to be a valuable staple in geriatric workforce training. Geriatric Psychiatry Study Guide is the ultimate resource for students, residents, fellows, psychiatrists, psychologists, family practitioners, nurses, social workers, and all clinicians rising to the challenges of the mental health segment of the geriatric workforce.

This volume introduces readers to regulatory theory. Aimed at practitioners, postgraduate students and those interested in regulation as a cross-cutting theme in the social sciences, Regulatory Theory includes chapters on the social-psychological foundations of regulation as well as theories of regulation such as responsive regulation, smart regulation and nodal governance. It explores the key themes of compliance, legal pluralism, meta-regulation, the rule of law, risk, accountability, globalisation and regulatory capitalism. The environment, crime, health, human rights, investment, migration and tax are among the fields of regulation considered in this ground-breaking book. Each chapter introduces the reader to key concepts and ideas and contains suggestions for further reading. The contributors, who either are or have been connected to the Regulatory Institutions Network (RegNet) at The Australian National University, include John Braithwaite, Valerie Braithwaite, Peter Grabosky, Neil Gunningham, Fiona Haines, Terry Halliday, David Levi-Faur, Christine Parker, Colin Scott and Clifford Shearing.

Forty-three essays were delivered at a conference on multicultural education held in

1991 and explore the ideas, beliefs, research findings, philosophical roots, and direction of multicultural education, along with its policy, practice, and critical assessment. Selected essays and their authors include: "History and Philosophy of the National Association for Multicultural Education: Credit Cards and Blind Faith" (Duhon-Sells and Pritchey Smith); "Toward Education that is Multicultural: Introduction to the Proceedings" (Grant); "Multiculturalism and Education: A Conceptual Relationship" (Bitting and Mutisya); "Culturally Responsible Pedagogy: The 'Wisdom' of Multicultural Education" (Huber); "Multicultural Education: The Outlook, Outreach, and Outcome for the 1990s" (Walker and Jacobs); "Ethnic Teacher/Ethnic Student: What Is the Role of Shared Ethnicity in Achievement?" (Hodgden); "An Inner-City Teacher Exchange: Teaching the Black Child in Great Britain" (Haughton); "A Proposal for Cultural Diversity in Education: The Minnesota Model" (Warring and Frank); "Developing a Plan for Multicultural Education" (Foody, and others); "Multicultural, Nonsexist Behavior Management: The San Jose State University Model" (Grossman); "That of God in Every Person: Multicultural Education in a Quaker School" (O'Grady); "A Study of the Educational Experiences of Black Male Correctional Center Inmates Who Attended Schools in Prince George's County, Maryland" (Reed); "A Multicultural Perspective for School and Curriculum Reform: Cultural Literacy and Infusion in Life Science" (LeBan); "Developing Teachers with a Multicultural Perspective: A Challenge and a Mission" (Ford); "Implementation of a Multicultural Education in a Teacher Training Program" (Kraig); "Infusing Multicultural Perspectives Across the Curriculum" (Burstein, and others); "Strategies for Effective Multicultural Education Policy in Teacher Education Programs" (Afolayan); "Collaboration as a Key to Enhancing Teaching Effectiveness in a Culturally Diverse Society: Implications for Public Schools and Universities" (Mantle); "Global Education for a Multicultural Society: An Essential Dimension in Teacher Education" (Matriano); "Multicultural Awareness: The Development of Blacks in Children's Literature from Its Earliest Inception through Contemporary Times" (Carver and Thompson); "Cultural Pluralism and the School Library" (Nauman); "Strategies for Instructing Culturally Diverse Students" (Person and others); and "Teaching Culture-Specific Counseling Using Microtraining Technology" (Nwachuka). (GLR)

Current building costs for residential, commercial, and industrial construction. Estimated prices for every common building material. Provides manhours, recommended crew, and gives the labor cost for installation. Complete estimates for just about every item used in residential, commercial, or industrial construction." --

The debut book in the Jeter Publishing imprint, *The Contract* is a middle grade baseball novel inspired by the youth of legendary sports icon and role model Derek Jeter. As a young boy, Derek Jeter dreams of being the shortstop for the New York Yankees. He even imagines himself in the World Series. So when Derek is chosen for the Little League Tigers, he hopes to play shortstop. But on the day of the assignments, Derek starts at second base. Still, he tries his best while he wishes and dreams of that shortstop spot. And to help him stay focused on school, his parents make him a contract: keep up the grades or no baseball. Derek makes sure he always plays his best game—on and off the baseball field! Derek Jeter has played Major League Baseball for the New York Yankees for twenty seasons and is a five-time World Series Champion. He is a true legend in professional sports and a role model for young people both on the field and through his Turn 2 Foundation. Inspired by Derek Jeter's

childhood, *The Contract* is the first book in Derek Jeter's middle grade baseball series, an important part of the Jeter Publishing program, which will encompass adult nonfiction titles, children's picture books, middle grade fiction, Ready-to-Read children's books, and children's nonfiction. For more about Jeter Publishing visit JeterPublishing.com.

This report presents the conceptual foundations of the OECD Programme for International Student Assessment (PISA), now in its seventh cycle of comprehensive and rigorous international surveys of student knowledge, skills and well-being. Like previous cycles, the 2018 assessment covered reading, mathematics and science, with the major focus this cycle on reading literacy, plus an evaluation of students' global competence – their ability to understand and appreciate the perspectives and world views of others. Financial literacy was also offered as an optional assessment.

Big data are changing the way we work. This book conveys a theoretical understanding of big data and the related interactions on a socio-technological level as well as on the organizational level. Big data challenge the human resource department to take a new role. An organization's new competitive advantage is its employees augmented by big data.

Vaccinophobia and Vaccine Controversies of the 21st Century Archana Chatterjee, editor
Once hailed as a medical miracle, vaccination has come under attack from multiple fronts, including occasionally from within medicine. And while the rates of adverse reactions remain low, suggestions that vaccines can cause serious illness (and even death) are inspiring parents to refuse routine immunizations for their children--ironically, exposing them and others to potentially serious illness. *Vaccinophobia and Vaccine Controversies of the 21st Century* explains clearly how this state of affairs came into being, why it persists, and how healthcare professionals can best respond. Current findings review answers to bedrock questions about known adverse events, what vaccine additives are used for, and real and perceived risks involved in immunization. Perspectives representing pediatricians, family practitioners, nurses, parents, pharmacy professionals, the CDC, and the public health community help the reader sort out legitimate from irrational concerns. In-depth analyses discuss the possibility of links with asthma, cancer, Guillain-Barre syndrome, SIDS, and, of course, autism. Included in the coverage: Communicating vaccine risks and benefits The vaccine misinformation landscape in family medicine Perceived risks from live viral vaccines The media's role in vaccine misinformation Autoimmunity, allergies, asthma, and a relationship to vaccines Vaccines and autism: the controversy that won't go away The conundrums described here are pertinent to practitioners in pediatrics, family medicine, primary care, and nursing to help families with informed decision making. In addition, *Vaccinophobia and Vaccine Controversies of the 21st Century* should be read by trainees and researchers in child development and maternal and child health as the book's issues will have an impact on future generations of children and their families.

An effort to review and assess the thousands of industrial and institutional films sponsored by American businesses, charities, educational institutions, and advocacy groups over the last century.

The Inclusive Economy: How to Bring Wealth to America's Poor energetically challenges the conventional wisdom of both the right and the left that underlies much of the contemporary debate over poverty and welfare policy. Author and national public policy expert Michael Tanner takes to task conservative critiques of a "culture of poverty" for their failure to account for the structural circumstances in which the poor live. In addition, he criticizes liberal calls for fighting poverty primarily through greater redistribution of wealth and new government programs. Rather than engaging in yet another debate over which government programs should be increased or decreased by billions of dollars, Tanner calls for an end to policies that

have continued to push people into poverty. Combining social justice with limited government, his plan includes reforming the criminal justice system and curtailing the War on Drugs, bringing down the cost of housing, reforming education to give more control and choice to parents, and making it easier to bank, save, borrow, and invest. The comprehensive evidence provided in *The Inclusive Economy* is overwhelming: economic growth lifts more people out of poverty than any achievable amount of redistribution does. As Tanner notes, "we need a new debate, one that moves beyond our current approach to fighting poverty to focus on what works rather than on noble sentiments or good intentions." *The Inclusive Economy* is a major step forward in that debate.

The end of dramatic exponential growth in single-processor performance marks the end of the dominance of the single microprocessor in computing. The era of sequential computing must give way to a new era in which parallelism is at the forefront. Although important scientific and engineering challenges lie ahead, this is an opportune time for innovation in programming systems and computing architectures. We have already begun to see diversity in computer designs to optimize for such considerations as power and throughput. The next generation of discoveries is likely to require advances at both the hardware and software levels of computing systems. There is no guarantee that we can make parallel computing as common and easy to use as yesterday's sequential single-processor computer systems, but unless we aggressively pursue efforts suggested by the recommendations in this book, it will be "game over" for growth in computing performance. If parallel programming and related software efforts fail to become widespread, the development of exciting new applications that drive the computer industry will stall; if such innovation stalls, many other parts of the economy will follow suit. *The Future of Computing Performance* describes the factors that have led to the future limitations on growth for single processors that are based on complementary metal oxide semiconductor (CMOS) technology. It explores challenges inherent in parallel computing and architecture, including ever-increasing power consumption and the escalated requirements for heat dissipation. The book delineates a research, practice, and education agenda to help overcome these challenges. *The Future of Computing Performance* will guide researchers, manufacturers, and information technology professionals in the right direction for sustainable growth in computer performance, so that we may all enjoy the next level of benefits to society. The AAMI recommended practice, *Comprehensive guide to steam sterilization and sterility assurance in health care facilities*, is a breakthrough standard in terms of its scope. AAMI has updated ST79 with the release of ST79:2010/A4:2013. Of particular importance, A4:2013 provides four new figures demonstrating the wrapping of items for steam sterilization and adds an annex focused on Moisture assessment. As of Oct. 25, 2013, purchasers of ST79 will receive ANSI/AAMI ST79:2010 and A1:2010 and A2:2011 and A3:2012 and A4:2014 as a single consolidated document. Among other changes from the 2006 edition of ST79, this revised and expanded second edition of ST79 includes guidance on the use and application of Class 6 emulating indicators, a chemical monitoring device fairly new to the United States. Because ST79 essentially consolidates five AAMI steam sterilization standards (whose content was reviewed and updated to reflect current good practice prior to being incorporated into ST79), it truly is a comprehensive guideline for all steam sterilization activities in healthcare facilities, regardless of the size of the sterilizer or the size of the facility, and provides a resource for all healthcare personnel who use steam for sterilization.

Access to oral health care is essential to promoting and maintaining overall health and well-being, yet only half of the population visits a dentist each year. Poor and minority children are less likely to have access to oral health care than are their nonpoor and nonminority peers. Older adults, people who live in rural areas, and disabled individuals, uniformly confront access barriers, regardless of their financial resources. The consequences of these disparities in access to oral health care can lead to a number of conditions including malnutrition, childhood

speech problems, infections, diabetes, heart disease, and premature births. Improving Access to Oral Health Care for Vulnerable and Underserved Populations examines the scope and consequences of inadequate access to oral health services in the United States and recommends ways to combat the economic, structural, geographic, and cultural factors that prevent access to regular, quality care. The report suggests changing funding and reimbursement for dental care; expanding the oral health work force by training doctors, nurses, and other nondental professionals to recognize risk for oral diseases; and revamping regulatory, educational, and administrative practices. It also recommends changes to incorporate oral health care into overall health care. These recommendations support the creation of a diverse workforce that is competent, compensated, and authorized to serve vulnerable and underserved populations across the life cycle. The recommendations provided in Improving Access to Oral Health Care for Vulnerable and Underserved Populations will help direct the efforts of federal, state, and local government agencies; policy makers; health professionals in all fields; private and public health organizations; licensing and accreditation bodies; educational institutions; health care researchers; and philanthropic and advocacy organizations.

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education.

This handbook is recognition of the need to better integrate physical and human geography. It combines a collection of work and research within the new field of Critical Physical Geography, which gives critical attention to relations of social power with deep knowledge of a particular field of biophysical science. Critical Physical Geography research accords careful attention to biophysical landscapes and the power relations that have increasingly come to shape them, and to the politics of environmental science and the role of biophysical inquiry in promoting social and environmental justice. The Palgrave Handbook of Critical Physical Geography lays out the scope and guiding principles of Critical Physical Geography research. It presents a carefully selected set of empirical work, demonstrating the range and intellectual strength of existing integrative work in geography research. This handbook is the first of its kind to cover this emerging discipline and will be of significant interest to students and academics across the fields of geography, the environment and sustainability.

The diminishment of Arctic sea ice has led to increased human activities in the Arctic, and has heightened interest in, and concerns about, the region's future. The United

States, by virtue of Alaska, is an Arctic country and has substantial interests in the region. On January 21, 2015, President Obama issued an executive order for enhancing coordination of national efforts in the Arctic. The United States assumed the chairmanship of the Arctic Council on April 24, 2015, and will serve in that capacity for two years. Record low extents of Arctic sea ice over the past decade have focused scientific and policy attention on links to global climate change and projected ice-free seasons in the Arctic within decades. These changes have potential consequences for weather in the United States, access to mineral and biological resources in the Arctic, the economies and cultures of peoples in the region, and national security. The five Arctic coastal states-the United States, Canada, Russia, Norway, and Denmark (of which Greenland is a territory)-have made or are in the process of preparing submissions to the Commission on the Limits of the Continental Shelf regarding the outer limits of their extended continental shelves. The Russian submission includes the underwater Lomonosov Ridge, a feature that spans a considerable distance across the Arctic Ocean. The diminishment of Arctic ice could lead in coming years to increased commercial shipping on two trans-Arctic sea routes-the Northern Sea Route and the Northwest Passage. Current international guidelines for ships operating in Arctic waters are being updated. Changes to the Arctic brought about by warming temperatures will likely allow more exploration for oil, gas, and minerals. Warming that causes permafrost to melt could pose challenges to onshore exploration activities. Increased oil and gas exploration and tourism (cruise ships) in the Arctic increase the risk of pollution in the region. Cleaning up oil spills in ice-covered waters will be more difficult than in other areas, primarily because effective strategies have yet to be developed. Large commercial fisheries exist in the Arctic. The United States is currently meeting with other countries regarding the management of Arctic fish stocks. Changes in the Arctic could affect threatened and endangered species. Under the Endangered Species Act, the polar bear was listed as threatened on May 15, 2008. Arctic climate change is also expected to affect the economies, health, and cultures of Arctic indigenous peoples. Two of the Coast Guard's three polar icebreakers-Polar Star and Polar Sea-have exceeded their intended 30-year service lives, and Polar Sea is not operational. On May 12, 2011, representatives from the member states of the Arctic Council signed an agreement on cooperation on search and rescue in the Arctic. Although there is significant international cooperation on Arctic issues, the Arctic is increasingly being viewed by some observers as a potential emerging security issue. Some of the Arctic coastal states, particularly Russia, have announced an intention or taken actions to enhance their military presences in the high north. U.S. military forces, particularly the Navy and Coast Guard, have begun to pay more attention to the region in their planning and operations.

Contemporary public managers find themselves under pressure on many fronts. Coming off a sustained period of growth in their funding and some complacency about their performance, they now face an environment of ferocious competitiveness abroad and austerity at home. Public managers across Australia and New Zealand are finding themselves wrestling with expenditure reduction, a smaller public sector overall, sustained demands for productivity improvement, and the imperative to think differently about the optimal distribution of responsibilities between states, markets and citizens. Given ever-shrinking resources, in terms of staffing, budgets and time, how can public

managers and public services become more productive, more outcome-driven and more agile? How can we achieve better alignment between ever-growing citizen expectations and the realities of constrained service provision? What can we learn from the best combination of innovation and austerity already being delivered in other countries and sectors, including harnessing the grounded wisdom of frontline service delivery practitioners? This book focuses on practical ways public managers at home and abroad are dealing with these shared dilemmas. It brings together renowned scholars in the fields of public sector productivity, performance management, 'frugal innovation' and budget stringency, with leading international and Australasian practitioners sharing their successes and challenges.

Violent conflicts today are complex and increasingly protracted, involving more nonstate groups and regional and international actors. It is estimated that by 2030—the horizon set by the international community for achieving the Sustainable Development Goals—more than half of the world's poor will be living in countries affected by high levels of violence. Information and communication technology, population movements, and climate change are also creating shared risks that must be managed at both national and international levels. Pathways for Peace is a joint United Nations†World Bank Group study that originates from the conviction that the international community's attention must urgently be refocused on prevention. A scaled-up system for preventive action would save between US\$5 billion and US\$70 billion per year, which could be reinvested in reducing poverty and improving the well-being of populations. The study aims to improve the way in which domestic development processes interact with security, diplomacy, mediation, and other efforts to prevent conflicts from becoming violent. It stresses the importance of grievances related to exclusion—from access to power, natural resources, security and justice, for example—that are at the root of many violent conflicts today. Based on a review of cases in which prevention has been successful, the study makes recommendations for countries facing emerging risks of violent conflict as well as for the international community. Development policies and programs must be a core part of preventive efforts; when risks are high or building up, inclusive solutions through dialogue, adapted macroeconomic policies, institutional reform, and redistributive policies are required. Inclusion is key, and preventive action needs to adopt a more people-centered approach that includes mainstreaming citizen engagement. Enhancing the participation of women and youth in decision making is fundamental to sustaining peace, as well as long-term policies to address the aspirations of women and young people.

What Works in Girls' Education Evidence for the World's Best Investment Brookings Institution Press

Setaria viridis and *S. italica* make up a model grass system to investigate C4 photosynthesis, cell wall biosynthesis, responses to drought, herbicide, and other environmental stressors, genome dynamics, developmental genetics and morphology, and interactions with microorganisms. *Setaria viridis* (green foxtail) is one of the world's most widespread weeds, and its small size, native variation, rapidly burgeoning genetic and genomic resources, and transformability are making it the system of choice for both basic research and its translation into crop improvement. Its domesticated variant, *S. italica* (foxtail millet), is a drought-hardy cereal grown in China, India and Africa, and new breeding techniques show great potential for improving yields and nutrition for

drought-prone regions. This book brings together for the first time evolutionary, genomic, genetic, and morphological analyses, together with protocols for growing and transforming *Setaria*, and approaches to high throughput genotyping and candidate gene analysis. Authors include major *Setaria* researchers from both the USA and overseas.

Calling into question the common assumption that the Middle Ages produced no secondary epics, Ann W. Astell here revises a key chapter in literary history. She examines the connections between the Book of Job and Boethius' s Consolation of Philosophy—texts closely associated with each other in the minds of medieval readers and writers—and demonstrates that these two works served as a conduit for the tradition of heroic poetry from antiquity through the Middle Ages and into the Renaissance. As she traces the complex influences of classical and biblical texts on vernacular literature, Astell offers provocative readings of works by Dante, Chaucer, Spenser, Malory, Milton, and many others. Astell looks at the relationship between the historical reception of the epic and successive imitative forms, showing how Boethius's Consolation and Johan biblical commentaries echo the allegorical treatment of " epic truth" in the poems of Homer and Virgil, and how in turn many works classified as "romance" take Job and Boethius as their models. She considers the influences of Job and Boethius on hagiographic romance, as exemplified by the stories of Eustace, Custance, and Griselda; on the amatory romances of Abelard and Heloise, Dante and Beatrice, and Troilus and Criseyde; and on the chivalric romances of Martin of Tours, Galahad, Lancelot, and Redcrosse. Finally, she explores an encyclopedic array of interpretations of Job and Boethius in Milton's Paradise Lost, Paradise Regained, and Samson Agonistes.

Planning Health Promotion Programs This thoroughly revised and updated third edition of Planning Health Promotion Programs provides a powerful, practical resource for the planning and development of health education and health promotion programs. At the heart of the book is a streamlined presentation of Intervention Mapping, a useful tool for the planning and development of effective programs. The steps and tasks of Intervention Mapping offer a framework for making and documenting decisions for influencing change in behavior and environmental conditions to promote health and to prevent or improve a health problem. Planning Health Promotion Programs gives health education and promotion professionals and researchers information on the latest advances in the field, updated examples and explanations, and new illustrative case studies. In addition, the book has been redesigned to be more teachable, practical, and practitioner-friendly.

This new edition of one of the premier references for geriatric nurses in hospital, long-term, and community settings delivers current guidelines, real-life case studies, and evidence-based protocols developed by master educators and practitioners. With a focus on improving quality of care, cost-effectiveness, and outcome, the fifth edition is updated to provide the most current information about care of common clinical conditions and issues in older patients. Several new expert contributors present current guidelines about hip fractures, frailty, perioperative and postoperative care, palliative care, and senior-friendly emergency departments. Additionally, chapters have been reorganized to enhance logical flow of content and easy information retrieval. Protocols, systematically tested by more than 300 participating NICHE (Nurses Improving Care for Health system Elders) hospitals, are organized in a consistent format and include an overview, evidence-based assessment and intervention strategies, and an illustrative case study with discussion. Additionally, protocols are embedded within chapter text, providing the context and detailed evidence for each. Chapter objectives, annotated references, and evidence ratings for each protocol are provided along with resources for additional study. New to the Fifth Edition: Reorganized to enhance logical flow of information and ease of use Updated and revised Includes new contributions from expert educators and practitioners Provides new chapters on perioperative and postoperative care,

general surgical care, care of hip fracture, palliative care, and the senior-friendly emergency department Key Features: Includes PowerPoints and a test bank for instructors Delivers evidence-based, current guidelines and protocols for care of common clinical conditions in the older person Illustrates the application of clinical protocols to real-life practice through case studies and discussion Edited by nationally known geriatric leaders who are endorsed by the Hartford Institute for Geriatric Nursing and NICHE Written for nursing students, nurse leaders, and practitioners at all levels, including those in specialty roles

In *Hacking School Libraries*, School Librarian of the Year, Kristina A. Holzweiss, and Stony Evans, bring you 10 practical hacks that will help you create a welcoming and exciting school library program. They show you how to turn your library into the hub of the school community, whether you are a veteran librarian or just beginning your career.

What is important for citizens to know and be able to do? The OECD Programme for International Student Assessment (PISA) seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills.

Intimate partner violence (IPV), defined as physical, sexual, emotional, and economic abuse and controlling behaviors inflicted within intimate partner relationships, is a global crisis that extends beyond national and sociocultural boundaries, affecting people of all ages, religions, ethnicities, and economic backgrounds. Though studies exist that seek to explain how people become trapped within violent relationships and what factors facilitate survival, escape and safety, this book provides fresh insights into this complex and multifaceted issue. People often ask of women in abusive relationships “why does she stay?” Critics suggest that this question carries implicit notions of victim blame and fails to hold to account the perpetrators of abuse. The studies described in this book, however, explore the question from the perspectives of survivors and represent a shift away from individual pathology to an approach based on the recognition of structural oppression, agency and resilience. Comprising eight chapters, new theoretical frameworks for the analysis of IPV are provided to guide practitioners and policy makers in improving services for vulnerable people in abusive relationships, and a range of studies into the experiences of a diverse range of survivors, including mothers in Portugal, women who experienced child marriage in Uganda, and refugees in the United States of America, generate findings which elucidate perspectives from marginalised and under-researched groups.

The World Report on Disability suggests more than a billion people totally experience disability. They generally have poorer health, lower education and fewer economic opportunities and higher rates of poverty than people without disabilities. This report provides the best available evidence about what works to overcome barriers to better care and services.

English is the language of science today. No matter which languages you know, if you want your work seen, studied, and cited, you need to publish in English. But that hasn't always been the case. Though there was a time when Latin dominated the field, for centuries science has been a polyglot enterprise, conducted in a number of languages whose importance waxed and waned over time—until the rise of English in the twentieth century. So how did we get from there to here? How did French, German, Latin, Russian, and even Esperanto give way to English? And what can we reconstruct of the experience of doing science in the polyglot past? With *Scientific Babel*, Michael D. Gordin resurrects that lost world, in part through an ingenious mechanism: the pages of his highly readable narrative account teem with footnotes—not offering background information, but presenting quoted material in its original language. The result is stunning: as we read about the rise and fall of languages, driven by politics, war, economics, and institutions, we actually see it happen in the ever-changing web of multilingual examples. The history of science, and of English as its dominant language,

comes to life, and brings with it a new understanding not only of the frictions generated by a scientific community that spoke in many often mutually unintelligible voices, but also of the possibilities of the polyglot, and the losses that the dominance of English entails. Few historians of science write as well as Gordin, and *Scientific Babel* reveals his incredible command of the literature, language, and intellectual essence of science past and present. No reader who takes this linguistic journey with him will be disappointed.

"Here is a 'must-read' for all health promotion researchers and practitioners eager to stay one step ahead of the pack. A panoply of insightful and promising new approaches is presented for consideration and exploration in our contemporary behavioral science arsenal." — M. Elaine Auld, MPH, CHES, Chief Executive Officer, Society for Public Health Education "This book is an essential addition to the health practice and research literature, concentrating on theories that have not been extensively covered elsewhere and that have great currency. It provides an up-to-date rendition on the interplay among contemporary public health concerns, sound public health practice, and the theoretical bases for practice." — Robert M. Goodman, PhD, MPH, Dean and Professor, School of Health, Physical Education, and Recreation, Indiana University "The authors of *Emerging Theories* provide vivid descriptions of the state of the science in health promotion and presents an exciting map for future research. Understanding and using theories is the hallmark of an excellent practitioner. Creating and elaborating theories is the mark of an excellent researcher. This text will be very valuable for both." — Noreen M. Clark, PhD, Myron E. Wegman Distinguished University Professor; Director, Center for Managing Chronic Disease, University of Michigan "Emerging Theories captures the dynamic growth in theories of health promotion and illustrates how divergent theoretical perspectives are being integrated into richer explanatory and practice models." — Matthew W. Kreuter, PhD, MPH, Professor of Social Work and Medicine; Director, Health Communication Research Laboratory, Washington University in St. Louis

The US National Space Policy released by the president in 2006 states that the US government should "develop space professionals." As an integral part of that endeavor, "AU-18, Space Primer," provides to the joint war fighter an unclassified resource for understanding the capabilities, organizations, and operations of space forces. This primer is a useful tool both for individuals who are not "space aware"-unacquainted with space capabilities, organizations, and operations-and for those who are "space aware," especially individuals associated with the space community, but not familiar with space capabilities, organizations, and operations outside their particular areas of expertise. It is your guide and your invitation to all the excitement and opportunity of space. Last published in 1993, this updated version of the Space Primer has been made possible by combined efforts of the Air Command and Staff College's academic year 2008 "Jointspacemindedness" and "Operational Space" research seminars, as well as select members of the academic year 2009 "Advanced Space" research seminar.

"What Works in Girls Education" summarizes the extensive body of research on the state of girls education in the developing world today; the impact of educating girls on families, economies, and nations; and the most promising approaches to increasing girls enrollment and educational quality.

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