

# Doing Ethics Lewis Vaughn 3rd Edition

Brief yet thorough and affordably priced, *The Ethical Life: Fundamental Readings in Ethics and Moral Problems* is ideal for courses in introductory ethics and contemporary moral problems. Featuring thirty-nine readings divided into four parts--Value Theory, Normative Ethics, Metaethics, and Moral Problems--it introduces students to ethical theory and a wide range of moral issues. The essays include selections from such historically influential philosophers as Aristotle, Hume, Kant, and Mill alongside work by contemporary philosophers like Philippa Foot, Robert Nozick, Peter Singer, and Judith Jarvis Thomson. Detailed section and reading introductions provide helpful contextual information. Designed as a companion reader to Russ Shafer-Landau's textbook, *The Fundamentals of Ethics*, *The Ethical Life* is also comprehensive enough to be used on its own. The book is enhanced by an Instructor's Manual and Testbank on CD and a Companion Website for students and instructors.

"An exceptionally clear, compact, and affordable introduction to a broad range of ethical theories"--

*Bioethics: Principles, Issues, and Cases, Fourth Edition*, explores the philosophical, medical, social, and legal aspects of key bioethical issues. Opening with a thorough introduction to ethics, bioethics, and moral reasoning, it then covers influential moral theories and the criteria for evaluating them. Integrating eighty-seven readings--ten of them new to this edition--substantive introductions to each issue, numerous classic bioethical cases, and abundant pedagogical tools, this text addresses the most provocative and controversial topics in bioethics.

*A Practical Companion to Ethics* is a concise and accessible

introduction to the basic attitudes and skills that make ethics work, like thinking for oneself, creative and integrative problem solving, and keeping an open mind. This unique volume illuminates the broad kinds of practical intelligence required in moral judgement, complementing the narrower theoretical considerations that often dominate ethics courses. It offers practical instruction in problem-solving by demonstrating how to frame an ethical problem and deal constructively with ethical disagreements. This book also presents ethics as an ongoing learning experience, engaging us ever more deeply in the complexities of real lives and the world's own hidden possibilities. The third edition features two extensively rewritten chapters as well as a more detailed appendix on how to write an ethics paper.

A 21st Century Ethical Toolbox invites students to think beyond the rigid "pro" and "con" positions of tough ethical problems by developing creative problem solving skills, moral vision, and genuine dialogue. Provocative selections from a wide range of philosophers, essayists, community activists, and students are interwoven with Weston's own discussions to equip students with the tools they need to think critically about contentious issues.

Doing Ethics emphasizes that moral decision making is an active process - something one does. The Fourth Edition provides students with the theoretical and logical tools that a morally mature person must bring to that process, and offers a wealth of readings and case studies for them to consider and discuss. Streamlined prose, real-world relevance, and practical pedagogy - all at an affordable price - make Doing Ethics the leading applied ethics text.

Introducing Ethics: A Critical Thinking Approach with Readings combines guiding commentary and questions with a rich selection of concise, carefully edited, and accessible readings on ethical theory and contemporary moral issues.

This unique introduction shows students how to do philosophy by first analyzing texts--identifying ethical positions and the arguments that support them--and then evaluating the truth of those positions and the soundness of the arguments. In doing so, it provides students with a uniquely engaging introduction to ethics that also hones their critical thinking skills. FEATURES \* A unique Unit 1 gives students the conceptual tools to "do" philosophy with coverage of logic, arguments, moral reasoning, and reading and writing philosophy \* Extensive coverage of the three main areas of ethics--metaethics, normative ethics, and applied ethics--addresses issues often ignored by other texts, including ethics vs. science, moral responsibility, moral vs. legal issues, torture, terrorism, and more \* Unit and chapter introductions outline major themes and issues and explain why they matter \* Reading questions precede the essays and focus students' studying on key points, while discussion questions follow the readings and help students move into the evaluation phase \* "Argument Reconstruction Exercises" after each reading provide practice in identifying the premises and conclusions in the essays \* An Instructor's Manual with Test Bank on CD is available to adopters \* A Companion Website at [www.oup.com/us/mcbrayer](http://www.oup.com/us/mcbrayer) provides all the material contained on the CD along with student resources (all of this material can also be made available for any Learning Management System)

Classics of Philosophy, 2/e, is the most comprehensive anthology of writings in Western philosophy in print. Spanning 2500 years of thought, it is ideal for introduction to philosophy and history of philosophy courses that are structured chronologically. More than seventy works by forty-two philosophers as well as fragments from the Pre-Socratics are included, offering students and general readers alike an extensive and economical collection of the major works of the

Western tradition. This anthology contains the most important writings from Thales to Rawls; seventeen of these are complete works, while the others are judiciously abridged so that little of value to the student is lost. Unabridged works include such classics as Plato's *The Apology*, Descartes's *Meditations on First Philosophy*, Leibniz's *The Monadology*, Hume's *An Enquiry Concerning Human Understanding*, Kant's *Foundation for the Metaphysic of Morals*, Mill's *Utilitarianism*, Russell's *A Free Man's Worship*, Sartre's *Existentialism and Humanism*, and Rawls's *Justice as Fairness*. A lucid introduction, including a brief biographical sketch, accompanies each of the featured philosophers. *Classics of Philosophy, 2/e*, provides an extensive view of the most significant stages of growth in Western philosophy, including its birth with the Pre-Socratics as well as its contemporary developments. The second edition includes new selections by Augustine, Berkeley, Hume, Wollstonecraft, Nagel, and Foot

The most accessible, practical, and affordable introduction to ethical theory and moral reasoning.

The most accessible introduction to ethical theory, moral reasoning, and contemporary ethical issues--now shorter and more focused, and still the best value.

Provides the broadest range of tools, enabling students to think critically about their lives and the world around them This comprehensive and engaging introduction to critical analysis delivers clear, step-by-step guidelines that provide students with the tools they need to systematically and rationally evaluate arguments, claims, and evidence. Fully up-to-date with examples from contemporary

culture, politics, and media, this text helps students develop the skills they need to engage meaningfully with the world around them.

Lewis Vaughn's *Concise Guide to Critical Thinking, Second Edition*, offers a compact, clear, and economical introduction to critical thinking and argumentative writing. Based on his best-selling text, *The Power of Critical Thinking, Sixth Edition*, this affordable volume is more manageable than larger textbooks yet more substantial than many of the smaller critical thinking handbooks. Optimize Student Learning with the Oxford Insight Study Guide All new print and digital copies of *Concise Guide to Critical Thinking, Second Edition*, include access to the Oxford Insight Study Guide, a data-driven, personalized digital learning tool that reinforces key concepts from the text and encourages effective reading and study habits. Developed with a learning-science-based design, Oxford Insight Study Guide engages students in an active and highly dynamic review of chapter content, empowering them to critically assess their own understanding of course material. Real-time, actionable data generated by student activity in the tool helps instructors ensure that each student is best supported along their unique learning path. Visit [www.oup.com/he/vaughn\\_concise2e](http://www.oup.com/he/vaughn_concise2e) for a wealth of additional digital resources for students and instructors.

This true story of an epic courtroom showdown, where two of the nation's largest corporations were accused of causing the deaths of children from water contamination, was a #1 national bestseller and winner of the National Book Critics Circle Award. Described as “a page-turner filled with greed, duplicity, heartache, and bare-knuckle legal brinksmanship by The New York Times, *A Civil Action* is the searing, compelling tale of a legal system gone awry—one in which greed and power fight an unending struggle against justice. Yet it is also the story of how one man can ultimately make a difference. Representing the bereaved parents, the unlikeliest of heroes emerges: a young, flamboyant Porsche-driving lawyer who hopes to win millions of dollars and ends up nearly losing everything, including his sanity. With an unstoppable narrative power reminiscent of Truman Capote’s *In Cold Blood*, *A Civil Action* is an unforgettable reading experience that will leave the reader both shocked and enlightened. *A Civil Action* was made into a movie starring John Travolta and Robert Duvall. Praised for its unique combination of accessibility and comprehensiveness, *Philosophy: The Quest for Truth* is one of the best-selling textbooks for the introduction to philosophy course. Now in its eighth edition, it provides an excellent selection of eighty-nine classical and contemporary readings on nineteen key problems in philosophy. This edition

features eleven new selections, two new sections, boldfaced key terms, a revised appendix on "How to Read and Write Philosophy Papers," and a Time Line highlighting the philosophers included in the text.

Ethics: History, Theory, and Contemporary Issues, Fifth Edition, features sixty-nine selections organized into three parts, providing instructors with great flexibility in designing and teaching a variety of courses in moral philosophy. Spanning 2,500 years of ethical theory, the first part, Historical Sources, ranges from ancient Greece to the twentieth century. It moves from classical thought through medieval views to modern theories, culminating with leading nineteenth- and twentieth-century thinkers. The second part, Modern Ethical Theory, includes many of the most important essays of the past century. The discussion of utilitarianism, Kantianism, egoism, and relativism continues in the work of major contemporary philosophers, while landmark selections reflect concern with moral language and the justification of morality. The concepts of duty, justice, and rights are explored, as well as recent views on cultural relativism and an ethic influenced by feminist concerns. In the third part, Contemporary Moral Problems, the readings present the current debates over abortion, euthanasia, famine relief, animal rights, environmentalism, and the use of torture in interrogations, as well as essays on death

and the meaning of life. Wherever possible, each reading is printed in its entirety. The fifth edition features new readings from Cicero, Barbara Herman, and Judith Jarvis Thomson; an expanded selection from Joseph Butler's Fifteen Sermons; and a new translation of Kant's Groundwork for the Metaphysics of Morals. In addition, the book is supplemented for the first time by a robust support package. An Instructor's Resource CD contains reading summaries, essay questions, multiple-choice and true/false questions, PowerPoint-based lecture outlines, and relevant website links. A Companion Website at [www.oup/us/cahn](http://www.oup/us/cahn) provides most of the material from the Instructor's Resource CD along with student resources including interactive self-quizzes, questions for discussion, and helpful links. It is not only in our dark hours that scepticism, relativism, hypocrisy, and nihilism dog ethics. Whether it is a matter of giving to charity, or sticking to duty, or insisting on our rights, we can be confused, or be paralysed by the fear that our principles are groundless. Many are afraid that in a Godless world science has unmasked us as creatures fated by our genes to be selfish and tribalistic, or competitive and aggressive. Simon Blackburn, author of the best-selling *Think*, structures this short introduction around these and other threats to ethics. Confronting seven different objections to our self-image as moral, well-behaved

creatures, he charts a course through the philosophical quicksands that often engulf us. Then, turning to problems of life and death, he shows how we should think about the meaning of life, and how we should mistrust the sound-bite sized absolutes that often dominate moral debates. Finally he offers a critical tour of the ways the philosophical tradition has tried to provide foundations for ethics, from Plato and Aristotle through to contemporary debates.

Now in its fifth successful edition, *Doing Philosophy* helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. The book traces the historical development of philosophical thinking on a number of central problems and shows how philosophical theories have evolved in response to criticism. By introducing students to philosophical theorizing and encouraging them to formulate their own views, *Doing Philosophy* inspires active learning and helps students become more accomplished critical thinkers.

Ideal for introductory ethics courses, this text brings together an extensive and varied collection of ninety-one classical and contemporary readings on ethical theory and practice. Integrating literature with philosophy in an innovative way, this unique anthology uses literary works to enliven and make concrete the ethical theory or applied issues

addressed.

Ideal for courses in contemporary moral problems, introduction to ethics, and applied ethics, *Disputed Moral Issues: A Reader*, Second Edition, is a comprehensive anthology that brings together seventy-four engaging articles—carefully selected and edited for an undergraduate audience—on a wide range of contemporary moral issues. Striking a unique balance between moral theory and applied ethics, editor Mark Timmons provides students with an accessible Moral Theory Primer (Chapter 1), in which he outlines the guiding principles of moral theory, presents six central moral theories, and relates those theories to the issues debated in the articles. The second edition features twenty-one new readings, including six selections in a new chapter (2) on moral theories; reading and discussion questions after each selection; lists of "Additional Resources" at the end of each chapter; an Instructor's Manual; and a Companion Website.

*Doing Ethics: Moral Reasoning and Contemporary Issues* Fourth Edition  
W. W. Norton & Company

From respected philosopher and writer Jonathan Wolff, this brief introduction to ethics stimulates independent thought, emphasizes real-world examples, and provides clear and engaging introductions to key moral theories and the thinkers behind them. The new Second Edition offers expanded coverage of moral reasoning, as well as two thoughtful and contemporary new chapters on applying moral philosophy and the ethics of race. A companion primary source collection, *Readings in Moral Philosophy*, amplifies issues discussed in the text, connecting them to problems in applied ethics.

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings

together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

Living Philosophy, Third Edition, is a historically organized, introductory hybrid text/reader that guides students through the story of philosophical thought from the Pre-Socratics to the present, providing cultural and intellectual background and explaining why key issues and arguments remain important and relevant today. Featuring an exceptionally clear and accessible writing style, this unique volume brings philosophy to life with well-chosen excerpts from philosophers' works, abundant in-text learning aids, and compelling color photos and illustrations.

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts—Challenges to Morality, Moral Theories, and Moral

Problems—providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The third edition of *Exploring Ethics* provides more coverage of contemporary problems, featuring new selections on euthanasia, capital punishment, animal rights, affirmative action, academic ethics, the trolley problem, and the meaning of life. A Companion Website at [www.oup.com/us/cahn](http://www.oup.com/us/cahn) offers a password-protected Instructor's Manual—containing a test bank, key terms with definitions, reading summaries, and PowerPoint lectures—and self-quizzes, vocabulary flashcards, and useful links for students.

*Ethics and Technology*, 5th Edition, by Herman Tavani introduces students to issues and controversies that comprise the relatively new field of cyberethics. This text examines a wide range of cyberethics issues--from specific issues of moral responsibility that directly affect computer and information technology (IT) professionals to broader social and ethical concerns that affect each of us in our day-to-day lives. The 5th edition shows how modern day controversies created by emerging technologies can be analyzed from the perspective of standard ethical concepts and theories. -- Provided by publisher.

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, *Ethics in Psychology and the Mental Health Professions*, the most widely read and cited ethics textbook in psychology, has emerged with a broadened

scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. Ethics in Psychology and the Mental Health Professions will be important reading for practitioners and students-in training. An instructors manual is available for professors on

<http://www.oup.com/us/companion.websites/9780195149111>  
Bioethics: Principles, Issues, and Cases, Third Edition, explores the philosophical, medical, social, and legal aspects of key bioethical issues. Opening with a thorough introduction to ethics, bioethics, and moral reasoning, it then covers influential moral theories and the criteria for evaluating them. Integrating eighty-nine readings--twelve of them new to this edition--numerous classic bioethical cases, and abundant pedagogical tools, this text addresses the most provocative and controversial topics in bioethics. PEDAGOGICAL FEATURES: "Classic Case Files" describe landmark cases

that shaped the debate, while news-making "Cases for Evaluation" encourage students to form their own opinions. Various text boxes: "In Depth" boxes contain additional material, illustrations, or analyses, much of it "ripped from the headlines"; "Fact File" boxes provide statistics on the social, medical, and scientific facets of a chapter's topic; and "Legal Brief" boxes summarize important court rulings and the status of major legislation. "Key Terms" are boldfaced and boxed off within the text and then defined in a glossary at the back of the book. "Applying Major Theories" sections at the end of each chapter help students relate theories to the issues. Combining readings and case studies, this text asserts that business ethics is primarily about the ethics of individuals and challenges students to reconcile their personal value systems with standard business practice. With a unique focus on the personal dimension of ethics, this is a practical overview of the ethical issues students are most likely to face in the workforce.

Vaughn offers a hybrid of text, readings, and cases to fill a need left for a current, accessible introduction to the philosophical, medical, scientific, social, and legal aspects of key bioethics issues. It offers a balance between basic ethical theories and current controversies. Its case-driven approach and a very robust set of pedagogical features introduce issues in a way that engages students in decision making. Hot topics include paternalism and patient autonomy, truth telling, informed consent, abortion, in vitro fertilization, cloning, impaired infants,

embryonicstem-cell dilemmas, genetic engineering, euthanasia, physician-assisted suicide, human and animal research, inequities in access to medical treatment, HIV/AIDS in Africa, and health-care costs. Written by three nationally recognized experts in the field, *Criminal Courts: A Contemporary Perspective* explores all the fundamental topics (court structure, courtroom actors, and the trial and appeals process) as well as other ground-breaking topics, such as specialty courts and comparative court systems. This bestseller provides students with a foundation for understanding key concepts by reviewing the judicial function, the role and purpose of law, sources of law, the various types of law, and the American court system's structure and operations. Students build on this foundation by learning about participants in the system and the pretrial, trial, and post-trial processes. Packed with contemporary examples and new pedagogical tools, the Fourth Edition has been thoroughly revised with the most up-to-date content and resources to give students a more comprehensive understanding of the criminal courts system. Give your students the SAGE edge! SAGE edge offers a robust online environment featuring an impressive array of free tools and resources for review, study, and further exploration, keeping both instructors and students on the cutting edge of teaching and learning. Learn more at [edge.sagepub.com/hemmens4e](http://edge.sagepub.com/hemmens4e).

Drug overdose, driven largely by overdose related to the use of opioids, is now the leading cause of unintentional injury death in the United States. The ongoing opioid crisis lies at the intersection of two public health challenges: reducing the burden of suffering from pain and containing the rising toll of the harms that can arise from the use of opioid medications. Chronic pain and opioid use disorder both represent complex human conditions affecting millions of Americans and causing untold disability and loss of function. In the context of the growing opioid problem, the U.S. Food and Drug Administration (FDA) launched an Opioids Action Plan in early 2016. As part of this plan, the FDA asked the National Academies of Sciences, Engineering, and Medicine to convene a committee to update the state of the science on pain research, care, and education and to identify actions the FDA and others can take to respond to the opioid epidemic, with a particular focus on informing FDA's development of a formal method for incorporating individual and societal considerations into its risk-benefit framework for opioid approval and monitoring.

This anthology is designed for use as a brief introduction to ethical theory. Included are sections on various forms of ethical theory: Ethical Relativism; Divine Command Theory; Egoism; Consequentialism; Deontology; Justice; Virtue

Ethics; and Feminist Ethics. Each section includes two or three of the most important and interesting contributions to the field, together with brief introductions by the editors. A final section, Theories in Practice, consists of five selections on the issues of abortion, world poverty, and affirmative action. A portion of the revenue from this book's sales will be donated to Doctors Without Borders to assist in the fight against COVID-19. The rapid spread of COVID-19 has had an unprecedented impact on modern health-care systems and has given rise to a number of complex ethical issues. This collection of readings and case studies offers an overview of some of the most pressing of these issues, such as the allocation of ventilators and other scarce resources, the curtailing of standard privacy measures for the sake of public health, and the potential obligations of health-care professionals to continue operating in dangerous work environments. This brief, inexpensive text helps the reader to think critically, using examples from the weird claims and beliefs that abound in our culture to demonstrate the sound evaluation of any claim. The authors focus on types of logical arguments and proofs, making How to Think about Weird Things a versatile supplement for logic, critical thinking, philosophy of science, or any other science appreciation courses. The purpose of this text is to introduce students to great philosophy and great philosophers through an

intense focus on argument. Like other topically organized introductory philosophy readers, this book is organized around the existence of God, knowledge and skepticism, mind and body, free will and determinism, ethics, and contemporary ethical debates, including abortion, euthanasia, and global hunger and poverty. 78 selections are grouped into six topical chapters-and the selections within those chapters are organized by argument. Vaughn's approach focuses students' attention on argumentation, where much of the philosophical work gets done.

The Power of Critical Thinking: Effective Reasoning About Ordinary and Extraordinary Claims, Third Edition, presents the broadest range of tools for today's critical thinking students to apply in any arena, from everyday life to academia, and from science to the media. It explores the essentials of critical reasoning, argumentation, logic, and argumentative essay writing while also incorporating important topics that most other texts leave out, such as "inference to the best explanation," scientific reasoning, evidence and authority, visual reasoning, and obstacles to critical thinking. The Power of Critical Thinking, Third Edition, integrates many pedagogical features, including hundreds of diverse exercises, examples, and illustrations; text boxes that apply critical thinking to student experience; step-by-step guidelines for evaluating claims, arguments,

and explanations; a glossary of important terms; many reminders, summaries, and review notes; and five progressive, stand-alone writing modules interspersed throughout the text. Written in a student-friendly style and enhanced by humor, this text is ideal for courses in critical thinking, introduction to logic, informal logic, argumentative writing, and introduction to argumentation. New to the Third Edition: \* Six new "Essays for Evaluation" (three pairs arranged in a pro/con format, each pair debating a single issue) \* An expanded Chapter 11 on moral reasoning \* New, more instructive photos that encourage critical thinking about visual elements \* More guidance on doing research and judging sources \* A revised text box program that includes "Newsmakers" and "From the Web" in addition to "For Further Thought" \* Updated pop culture and political references and examples--many ripped from the headlines or drawn from everyday life

Companion Resources \* The Power of Critical Thinking, Third Edition, is supplemented by an Instructor's Manual and Test Bank in print and an Instructor's Manual with Computerized Test Bank on CD. The Computerized Test Bank is a completely customizable bank of questions to aid in the creation of exams and quizzes. Both versions of the Instructor's Manual feature notes on using the text effectively, sample syllabi, links to websites of interest, lectures in PowerPoint format, chapter

summaries, and answers to the exercises in the text.

\* Also available is a Companion Website at [www.oup.com/us/criticalthinking](http://www.oup.com/us/criticalthinking) that includes all the information found in the Instructor's Manual along with a student study guide featuring a summary of the main points of each chapter, study questions, short review quizzes, flashcards, web links, and additional chapter exercises. \* Course Cartridges for a variety of e-learning environments allow instructors to create their own course websites with the interactive material from the instructor and student companion websites.

"Readings In Classical Ethics" fills the need for an ethics reader that is actually easy to read because it is published in a clear large print. Covering figures from Confucius in the 6th century BC all the way up to Edith Stein in the 20th century AD it is a comprehensive ethics reader. Featuring selections from both Western and Eastern Philosophy, Christianity, Judaism, and Feminism it is a diverse ethics reader.

Published by an ethics instructor at a reasonable price ethics students can afford "Readings In Classical Ethics" is a great choice for ethics courses or just those with a general interest in the topic (newly revised based upon actual classroom use). Ideal for students with little or no background in philosophy, *Ethical Choices: An Introduction to Moral Philosophy with Cases, Second Edition*, provides a concise, balanced, and highly accessible introduction to ethics. Featuring an especially lucid and engaging writing style, the text surveys a wide range of ethical theories and perspectives including consequentialist ethics, deontological ethics, natural and virtue ethics, the ethics of care, and ethics and religion. Each chapter includes compelling case studies that are carefully

matched with the theoretical material. Many of these cases address issues that students can relate directly to their own lives: the drinking age, student credit card debt, zero tolerance policies, grade inflation, and video games. Other cases discuss current topics like living wills, obesity, human trafficking, torture "lite," universal health care, and just-war theory. The cases provide students with practice in addressing real-life moral choices, as well as opportunities to evaluate the usefulness and applicability of each ethical theory. Every case study concludes with a set of "Thought Questions" to guide students as they reflect upon the issues raised by that case.

"Philosophy Here and Now: Powerful Ideas in Everyday Life, Fourth Edition, is a topically organized hybrid text/reader that helps students understand, appreciate, and even do philosophy. The book emphasizes philosophical writing, reinforced with step by step coaching in how to write argumentative essays and supported by multiple opportunities to hone critical thinking. It shows students how philosophy applies to their own lives and brings the subject to life with engaging chapter ending literary selections, abundant illustrations, and a wealth of pedagogical features"--

Taking a unique approach that emphasizes careful reasoning, this cutting-edge reader is structured around twenty-seven landmark arguments that have provoked heated debates on current ethical issues.

Star Map: A Journey of Faith, Doubt, and Meaning is a touching and deeply personal philosophical memoir about a young man's wrestling match with fanatical faith and his frantic search for truth and meaning. Against the backdrop of pressing social issues of the 1960s such as the Vietnam War and the civil rights movement, Lewis Vaughn's journey transforms him from a young Christian fundamentalist to a disillusioned agnostic to an atheist seeker of meaning in a

godless world. A single horrifying moment begins the breakdown of his faith, and the following examination of his faith's tenets eventually erodes it completely. But the struggle to survive the ravages of doubt is only half the tale. After the collapse of his religious beliefs and the sense of purpose it imparted, he feverishly sets out to discover whether there could be any meaning in life at all without religion. Along the way he stumbles on the strongest empirical argument against the reliability of faith as a source of knowledge, and sees that life does indeed have meaning without religion. In the end, he never regains the faith he lost, but finds something better.

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