

Getal En Ruimte Uitwerkingen Gemengde Opgaven Abdb

Non-violent resistance (NVR) is an approach for parents and other caregivers that helps to increase presence and overcome impulsive and dangerous behaviors, while reducing conflict and escalation. The practical, evidence-based advice accompanies a detailed list of all the new applications of NVR and an overview of the supporting literature. A step-by-step presentation of the treatment is laid out alongside a useful model on escalation and its prevention. The approach achieves high parent engagement and cooperation, with over twenty controlled studies showing that NVR effectively reduces parental helplessness, parental impulsiveness, parent-child conflicts, and family discord.

This book targets programmers and scientists who have basic Python knowledge and who are keen to perform scientific and numerical computations with SciPy.

This is the first collection of research studies to explore the potential for mixed methods to shed light on foreign or second language learning by young learners in instructed contexts. It brings together recent studies undertaken in Cameroon, China, Croatia, Ethiopia, France, Germany, Italy, Kenya, Mexico, Slovenia, Spain, Sweden, Tanzania and the UK.

Themes include English as an additional language, English as a second or foreign language, French as a modern foreign language, medium of instruction controversies and content and language integrated learning (CLIL). The volume reviews the choice of research methodologies for early language learning research in schools with a particular focus on mixed methods and proposes that in the multidisciplinary context of early language learning this paradigm allows for a more comprehensive understanding of the evidence than other approaches might provide. The collection will be of interest to in-service and trainee teachers of young language learners, graduate students in the field of TESOL and early language learning, teacher educators, researchers and policymakers.

Every child is a gift of Our Good Lord , a Catholic mother of thirteen remembers being told in the nineteen fifties. She responded: Well, I would like Him to give His gifts to the neighbors! . During the twentieth century in Europe as well as in the USA, Catholics were relatively slow in adopting family planning. How did the specific Catholic reproductive behavior come about? This book aims at disclosing the mechanism behind the influence of religion on Catholic fertility behavior between 1870 and 1970. Schoonheim studies the relationship between faith and fertility on different levels of Dutch society. She explains the way religion, from the late nineteenth century onwards, came to constitute a nationwide social structure.

The beauty of the words and the striking simplicity of its sentiment has made this one of the most inspired messages of comfort and hope for those who have suffered loss. This is the first publication as a book for a poem that has been recited at memorial services for over a century. What is Dying? is a moving meditation on death, with a reassuring power that speaks directly to those who have been recently bereaved, and millions of people have been comforted by its serenity and acceptance. The poem speaks movingly and directly with the voice of faith that sustains us during a time of grief. Ben Ecclestone's sensitive illustrations perfectly complement the words of Bishop Brent's poem.

When Frankie Hermans emerges from a coma after 200 days, he knows his life is never going to be the same again. For a start, he can't talk, he can't walk and it's a struggle even to wield a pen. And then there's Joe Speedboat -- a boy who arrived in the sleepy village of Lomark like a blazing comet and who's been stirring things up ever since. Whether setting off bombs, racing mopeds or building a bi-plane, Joe has the touch of a magician and the spirit of a daredevil. He also sees a use for Frankie's good right arm beyond writing: as a champion arm-wrestler Frankie will be strong enough to impress his friends, and maybe even win the favour of the gorgeous, golden-haired girl who has them all in a spin. Full of vitality, verve and chutzpah, Joe Speedboat tells the fast-paced story of an unlikely friendship between two boys, and of their lightning dash towards adulthood.

This book explores the implications for the curriculum, for teaching and for the authority structure of schools and colleges of an analysis of 'education' in which the development of knowledge and understanding is accorded a central position. The book explains what philosophy of education is, and by concentrating on its central concepts, initiates readers into exploring it for themselves. It also serves as a succinct introduction to the growing literature on philosophy of education in the UK.

Woningcorporaties en vastgoedontwikkeling, dat is een logische combinatie. Tenminste, het lijkt een logische combinatie. Woningcorporaties worden niet voor niets nog steeds vaak woningbouwverenigingen genoemd. Vastgoedontwikkeling is altijd één van de activiteiten geweest waar woningcorporaties mee bezig zijn geweest: woningen ontwikkelen voor een specifieke doelgroep, woningen renoveren en sinds de jaren '90 ook het investeren in ander vastgoed dan alleen woningen. Het is een dynamisch werkveld, de institutionele context van en rondom corporaties verandert continu en de markt is altijd in beweging. Woningcorporaties reageerden en reageren verschillend als deze bewegingen worden vertaald naar de activiteiten en hun manier van handelen in vastgoedontwikkeling. De aard en omvang van vastgoedontwikkeling is vanuit de context voor een groot deel te analyseren en te verklaren. Er is evenwel weinig inzicht in de manier waarop corporaties de opgave uitvoeren, terwijl de manieren die wel zichtbaar zijn sterk per corporatie verschillen. Dit roept verschillende vragen op: Waarom heeft de ene corporatie alles 'in huis' georganiseerd en legt de andere corporatie alle verantwoordelijkheid voor ontwikkeling in handen van een derde? Waarom heeft de ene organisatie een aparte afdeling projectontwikkeling en de ander een team vastgoedontwikkeling binnen de afdeling vastgoed? Waarom verandert de manier van organiseren van projectontwikkeling binnen corporaties continu en ook nog eens in verschillende richtingen bij verschillende corporaties? Is het niet logischer dat woningcorporaties, met een op hoofdlijnen gezamenlijke doelstelling, inmiddels een goede manier van werken hebben ervaren en zich meer eenduidig volgens deze manier zouden kunnen organiseren? Dit issue van A+BE gaat in op de antwoorden van deze vraagstukken. Het vakgebied vastgoedontwikkeling voor woningcorporaties moet hiervoor in beeld gebracht worden. Wat

gebeurt er nu daadwerkelijk in de dagelijkse praktijk? Waar treden problemen in – de organisatie van - vastgoedontwikkeling door corporaties op? Zijn woningcorporaties op dit moment wel 'fit for use' om vastgoedontwikkeling uit te voeren?

Through using spoken language, people are able to think creatively and productively together. This ability to 'interthink' is an important product of our evolutionary history that is just as important for our survival today. Many kinds of work activity depend on the success of groups or teams finding joint solutions to problems. Creative achievement is rarely the product of solitary endeavour, but of people working within a collective enterprise. Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability. This book will be of great interest to academic researchers, postgraduates and undergraduates on Education and Psychology courses and to practicing teachers. It will also appeal to anyone with an interest in language, creativity and the role of psychology in everyday life.

Iran, 1969. In the house of the mosque, the family of Aqa Jaan has lived for eight centuries. The house teems with life, played out under the watchful eyes of the storks that nest on the minarets above. But this family will experience upheaval unknown to previous generations. For in Iran, political unrest is brewing. The shah is losing his hold on power; the ayatollah incites rebellion from his exile in France; and one day the ayatollah returns. The consequences will be felt in every corner of Aqa Jaan's family.

Are you looking for a sweet present for your girlfriend or boyfriend? Then this is perfect for you! This useful blood sugar diary will surely please your better half! Perfect as a gift. The book comes with practically preprinted pages, with plenty of space for readings and notes. The whole thing is rounded off with a beautiful premium cover in matt and 108 cream coloured pages. The ideal gift idea for friends and relatives. Have a look at our other journals, maybe you'll find another one that you like too!

This book gives an overview of the most relevant disciplines for interdisciplinary research on law. What are the characteristics of these disciplines one really needs to understand in order to do research that combines law with them? The book consists of three parts. The first part addresses general questions about legal scholarship and interdisciplinary research. These are questions of the aims and character of academic research and what it means to regard issues from different disciplinary perspectives. Furthermore, the particular character of the discipline of law and its methods are discussed. The second part consists of chapters exploring the relationship between law and other disciplines. Each chapter addresses questions of the characteristic methods of that discipline, its relevance to law and the problems to be tackled. The disciplines are classified in broadly three categories: empirical social science (sociology, economics, psychology), humanities (history, political theory, ethics, philosophy), and language-oriented disciplines (rhetoric, law and literature, argumentation theory). The third part contains examples of interdisciplinary research in practice: How is it done, what kinds of problems arise when doing such research, and what insights into law does it provide? The intended audience consists of law students who participate in research master programs or PhD students who are confronted with methodological questions about law in relation to other disciplines. The book will also be of interest to other legal researchers who are looking for an accessible introduction to the main fields of interdisciplinary research.

A guide to both familiar and not-so-familiar heroes from the middle ages and their stories.

Sovereignty was a key issue in the baroque, and especially in the Dutch Republic with its incredibly complicated political organisation. Consequently, sovereignty was explored in and through Joost van den Vondel's theatre plays. Vondel sensed a fundamental problem in the construction of Europe's politico-cultural 'House'. The questions he asked with respect to that construction concerned the relationship between theology and politics, including in terms of gender and culture. Because these questions could barely be considered explicitly, let alone actually discussed, they had to be presented through literature theatre. A close reading of a number of plays reveals not only a pivotal discussion that concerns Vondel's own times, but also an on-going struggle in the European exploration of sovereignty. In that context, power and potency a distinction made by Spinoza determine the status of sovereignty that any body can acquire.

This book on hydrocarbon exploration and production is the first volume in the series *Developments in Petroleum Science*. The chapters are: The Field Life Cycle, Exploration, Drilling Engineering, Safety and The Environment, Reservoir Description, Volumetric Estimation, Field Appraisal, Reservoir Dynamic Behaviour, Well Dynamic Behaviour, Surface Facilities, Production Operations and Maintenance, Project and Contract Management, Petroleum Economics, Managing the Producing Field, and Decommissioning.

John Tanner is returning home after serving two years in prison for shooting a man. He arrives home to find that his father has had his safe looted and all his savings taken. Moreover, the robbers have taken Becky, the woman he went to jail to protect

This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

The Dutch polder model- recently dubbed a "success story" by Bill Clinton and Jacques Delors - plays a prominent role in current discussions about possibilities for a new "capitalism with a social face", and appeals to experts all over the world. Just ten years ago the Swedish sociologist Göran Therborn described the Dutch employment policy as a "spectacular failure". The authors single out three policy changes to explain the "miracle" that has taken place since then. The "Dutch miracle" shows that it is difficult but not impossible to overcome the drawbacks of the welfare state and that in this age of globalization and integration, it remains necessary to coordinate policy on a national

level as well. In the last section the authors investigate the dynamics of social-economic policy which will have to be developed under increasingly stringent international conditions.

The image of the scientist as a 'lone wolf' has become obsolete. It has been replaced by one which emphasizes cooperation within research groups. In this study the development of eight research groups in Dutch sociology between 1945 and 1990 is described. A discussion of a theoretical model focusing on mechanisms relevant to the development and institutionalization of groups is followed by an analysis of theory groups like 'Modern Sociology' and 'Figurational Sociology' as well as specialty groups such as the 'Leiden School of Stratification and Mobility.' Attention is paid to the state of the art of the discipline, the impact of government policy and the labor market situation for Dutch sociologists.

Pluck has a little red tow truck. He drives it all over town looking for a place to live. Then Dolly the pigeon tells him that the tower of the Pill Building is empty. In the Pill Building, Pluck meets Mr. Penn and Zaza the cockroach. Pluck makes lots more friends and solves all kinds of problems. But the biggest problem is Dove Grove. It used to be a garden with tall trees, but it has been neglected and gone wild. Grown-ups never go there, but the kids from the Pill Building love playing there. But now the Park Superintendent has decided to chop down the trees to make a paved square. Pluck and his friends try to save Dove Grove. But first he has to rescue Longmount from the canal.

Recipient of the Mathematical Association of America's Beckenbach Book Prize in 2008! Leonhard Euler was one of the most prolific mathematicians that have ever lived. This book examines the huge scope of mathematical areas explored and developed by Euler, which includes number theory, combinatorics, geometry, complex variables and many more. The information known to Euler over 300 years ago is discussed, and many of his advances are reconstructed. Readers will be left in no doubt about the brilliance and pervasive influence of Euler's work.

Providing an overview of contemporary research into early childhood literacy, this handbook deals with subjects related to nature, function and use of literacy and the development, learning and teaching of literacy in early childhood.

This book offers 150 12-lead ECGs and rhythm strips, each with a clinical case history and question. The full ECG is reproduced and a study of it with the case history should be enough to give an answer. On the back the case is examined, with a description of the main features of the ECG along with a clinical interpretation and a "what to do" section. The cases are graded in difficulty. The unique page size allows presentation of all 12-lead ECGs across a single page for clarity. Several of the cases incorporate chest X-rays and coronary angiograms illustrating the appearances that are associated with various cardiac conditions. All the cases are graded in difficulty and are cross-referenced to the new editions of ECG Made Easy and ECG in Practice for further information. For this Fourth Edition over 30 new ECGs have been included, mainly to provide clearer examples, though the book deliberately retains some technically poor records to maintain a 'real-world' perspective.

Previous editions ('Social Skills in Interpersonal Communication') have established this work as the standard textbook on communication. Directly relevant to a multiplicity of research areas and professions, this thoroughly revised and updated edition has been expanded to include the latest research as well as a new chapter on negotiating. Key examples and summaries have been augmented to help contextualise the theory of skilled interpersonal communication in terms of its practical applications. Combining both clarity and a deep understanding of the subject matter, the authors have succeeded in creating a new edition which will be essential to anyone studying or working in the field of interpersonal communication.

Linking four continents over three centuries, *Selling Empire* demonstrates the centrality of India--both as an idea and a place--to the making of a global British imperial system. In the seventeenth century, Britain was economically, politically, and militarily weaker than India, but Britons increasingly made use of India's strengths to build their own empire in both America and Asia. Early English colonial promoters first envisioned America as a potential India, hoping that the nascent Atlantic colonies could produce Asian raw materials. When this vision failed to materialize, Britain's circulation of Indian manufactured goods--from umbrellas to cottons--to Africa, Europe, and America then established an empire of goods and the supposed good of empire. Eacott recasts the British empire's chronology and geography by situating the development of consumer culture, the American Revolution, and British industrialization in the commercial intersections linking the Atlantic and Indian Oceans. From the seventeenth into the nineteenth century and beyond, the evolving networks, ideas, and fashions that bound India, Britain, and America shaped persisting global structures of economic and cultural interdependence.

This book describes and analyzes authority relationships in classrooms through explorations of theory, prior research, and contemporary qualitative studies. The emphasis is on the social construction of authority and the crucial role authority plays in K-16 teachers' pedagogy and students' academic engagement and achievement. The introductory chapter grounds the reader in social theory on authority; presents groundbreaking qualitative studies of classroom authority; describes ideological debates over authority in schools; and discusses implications for research, practice, and policy. Six field-based qualitative studies illuminate the dynamics of authority across a spectrum of K-12 and college settings. These studies feature a variety of methodologies, theoretical lenses, and interpretive perspectives that the authors use to gather and analyze data. The emphasis in all the chapters is on the nature, negotiation, and implications of authority relations between teachers and students. The epilogue pulls the book together by elucidating new findings and vital themes that expand the reader's vision of what classroom authority means, how it is constructed, and why it is so important. This book seeks to revitalize dialogue and research on classroom authority with attention to the contextual factors that bear on its social construction. It is aimed at teacher educators, scholars, policymakers, students of education, and practitioners who seek empirically based understanding of authority that is inextricably connected to classroom life and ultimately to the larger issues of educational quality and democracy in schools and society.

Contains the most extensive coverage of digital integrated circuits available in a single source. Provides complete qualitative descriptions of circuit operation followed by in-depth analytical analyses and spice simulations. The circuit families described in detail are transistor-transistor logic (TTL, STTL, and ASTTL), emitter-coupled logic (ECL), NMOS logic, CMOS logic, dynamic CMOS, BiCMOS structures and various GASFET technologies. In addition to detailed presentation of the basic inverter circuits for each digital logic family, complete details of other logic circuits for these families are presented.

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