

## Polytechnic Entrance Exam Paper 2012

Previous Years solved Papers is not hard at all but easy to score well if you follow a simple method of structuring your answers. That smart structuring is the core of our Solved paper book as each solution is superbly explained by our CBSE expert. This will give you enough practice to crack any question in the exam. This book covers the following: CBSE 2019 Solved By 2019 CBSE Topper CBSE 2018 Topper Solution CBSE 2017 Topper Solution Right from essays/letters marks breakdown to following strict CBSE blueprint and Exam syllabus for February 2020 Exam, this book is superbly written. It starts with never-before focus points that dissect the whole 2020 paper and explains how to structure and answer each question of the 2020 All Subjects (Mathematics, Science, Social Science, English, Hindi A & Hindi B Exam efficiently. Extra value items added in this book: Utilising 15 minute reading time just before the exam (by CBSE topper) Focus points at the beginning (6 pages) Structuring your Maths Exam 3 hours smartly (by CBSE Markers) 2020 marking scheme points (value points) underlined in all papers (CBSE markers look for these key points to allot full marks) Self-assessments are included to help you practice without the temptation of checking the answers at the back and thus strain your memory further to get to the answer. This book provides the right recipe to practice for the English 2020 board exam. Take our word for it :) And of course we are here should you have any issue during your preparation. We hope you give this book a buy and crack the All Subjects exam with ease. Best of luck students!

Peterson's Graduate Programs in the Humanities, Arts & Social Sciences 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, applied arts & design, area & cultural studies, art & art history, conflict resolution & mediation/peace studies, criminology & forensics, language & literature, psychology & counseling, religious studies, sociology, anthropology, archaeology and more. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Graduate Programs in the Physical Sciences, Mathematics, Agricultural Sciences, the Environment & Natural Resources 2012 contains more than 2,900 graduate programs in 59 disciplines-including agriculture and food sciences, astronomy and astrophysics, chemistry, physics, mathematics, environmental sciences and management, natural resources, marine sciences, and more. This guide is part of Peterson's six-volume Annual Guides to Graduate Study, the only annually updated reference work of its kind, provides wide-ranging information on the graduate and professional programs offered by U.S.-accredited colleges and universities in the United States and throughout the world. Informative data profiles for more than 2,900 graduate programs in 59 disciplines, including facts and figures on accreditation, degree requirements, application deadlines and contact information, financial support, faculty, and student body profiles. Two-page in-depth descriptions, written by featured institutions, offer complete details on specific graduate programs, schools, or departments as well as information on faculty research and the college or university. Expert advice on the admissions process, financial support, and accrediting agencies. Comprehensive directories list programs in this volume, as well as others in the graduate series. Up-to-date appendixes list institutional changes since the last addition along with abbreviations used in the guide

The new Xam Idea for Class XII Biology 2020-21 has been thoroughly revised, diligently designed and uniquely formatted in accordance with CBSE Examination requirements and NEW CBSE guidelines for the session 2020-2021. The features of the new Xam Idea are as follows: 1. The book has been thoroughly revised as per the new CBSE Syllabus 2020-2021. 2. The book is divided into two Sections: Part-A and Part-B. 3. Part-A includes the following: (a) Each Chapter is summarised in the form of precise notes under the heading 'Basic Concepts'. (b) All NCERT Textbook questions and important NCERT Exemplar questions have been incorporated. (c) Previous 10 Years' Questions have been added under different sections according to their marks. (d) Objective Type Questions have been included as per new CBSE guidelines. These include Multiple Choice Questions, Very Short answer questions and Assertion-Reason questions carrying 1 mark each. (e) Short Answer Questions carrying 2 marks each and Long Answer Questions carrying 3 marks and 5 marks have also been added. (f) A new section 'Case-based questions' has been added as per CBSE guidelines and Examination papers. (g) At the end of every chapter, Self-Assessment Test has been given to test the extent the grasp of the student. 4. Part-B includes the following: (a) CBSE Sample Question Paper 2020 with complete solution. (b) Blueprint as per latest CBSE Syllabus 2020-2021. (c) Unsolved Model Question Papers for ample practice by the student. (d) Solved CBSE Examination Papers 2020 (57/1/1), (57/1/2) and (57/1/3). (e) Solved sets of remaining four regions' CBSE Examination Papers are given in QR code.

Peterson's Graduate Programs in the Physical Sciences, Mathematics, Agricultural Sciences, the Environment & Natural Resources contains a wealth of information on colleges and universities that offer graduate work in these exciting fields. The institutions listed include those in the United States and Canada, as well international institutions that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about

a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

The First Edition of the the Best-Selling IMAT Book Published by the UK's Leading University Admissions Company, the Ultimate IMAT Guide is the most comprehensive IMAT Book available. Written for the 2019 Entry, in an easy to carry A4 size book, it contains powerful time-saving strategies that will allow you to answer difficult questions within the time limit as well a massive 650 Practice Questions written in the style and difficulty of the real exam. Each question comes with Fully Worked Solutions that guide you through the most efficient way for getting the correct answer as quickly as possible. The book is an excellent resource as it trains you mentally to identify tricks to skill, traps to avoid and techniques to master for the real exam. With contributions and advice from over 20 Specialist IMAT Tutors, this is your Ultimate companion to the IMAT and a MUST-BUY for those looking to do well in the exam. For more IMAT resources check out [www.uniadmissions.co.uk](http://www.uniadmissions.co.uk)

This edited collection examines a range of English Language Teaching (ELT) research in the Middle East and North Africa (MENA). While the MENA context has witnessed considerable change in recent years, it has so far been under-represented in ELT research at both the regional and the international level. This book aims to fill that gap by surveying the current state of the field, examining in detail a range of issues and concepts, and suggesting future directions for further research. It will be of interest to ELT researchers and practitioners in general - not just those based in MENA contexts themselves.

Comparing and contrasting the reality of subjectivity in the work of history's great scientists and the modern Bayesian approach to statistical analysis Scientists and researchers are taught to analyze their data from an objective point of view, allowing the data to speak for themselves rather than assigning them meaning based on expectations or opinions. But scientists have never behaved fully objectively. Throughout history, some of our greatest scientific minds have relied on intuition, hunches, and personal beliefs to make sense of empirical data - and these subjective influences have often aided in humanity's greatest scientific achievements. The authors argue that subjectivity has not only played a significant role in the advancement of science, but that science will advance more rapidly if the modern methods of Bayesian statistical analysis replace some of the classical twentieth-century methods that have traditionally been taught. To accomplish this goal, the authors examine the lives and work of history's great scientists and show that even the most successful have sometimes misrepresented findings or been influenced by their own preconceived notions of religion, metaphysics, and the occult, or the personal beliefs of their mentors. Contrary to popular belief, our greatest scientific thinkers approached their data with a combination of subjectivity and empiricism, and thus informally achieved what is more formally accomplished by the modern Bayesian approach to data analysis. Yet we are still taught that science is purely objective.

This innovative book dispels that myth using historical accounts and biographical sketches of more than a dozen great scientists, including Aristotle, Galileo Galilei, Johannes Kepler, William Harvey, Sir Isaac Newton, Antoine Lavoisier, Alexander von Humboldt, Michael Faraday, Charles Darwin, Louis Pasteur, Gregor Mendel, Sigmund Freud, Marie Curie, Robert Millikan, Albert Einstein, Sir Cyril Burt, and Margaret Mead. Also included is a detailed treatment of the modern Bayesian approach to data analysis. Up-to-date references to the Bayesian theoretical and applied literature, as well as reference lists of the primary sources of the principal works of all the scientists discussed, round out this comprehensive treatment of the subject. Readers will benefit from this cogent and enlightening view of the history of subjectivity in science and the authors' alternative vision of how the Bayesian approach should be used to further the cause of science and learning well into the twenty-first century.

Peterson's Graduate Programs in the Physical Sciences contains a wealth of information on colleges and universities that offer graduate work in Astronomy and Astrophysics, Chemistry, Geosciences, Marine Sciences and Oceanography, Meteorology and Atmospheric Sciences, and Physics. The institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting bodies. Up-to-date information, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. As an added bonus, readers will find a helpful "See Close-Up" link to in-depth program descriptions written by some of these institutions. These Close-Ups offer detailed information about the physical sciences program, faculty members and their research, and links to the program or department's Web site. In addition, there are valuable articles on financial assistance and support at the graduate level and the graduate admissions process, with special advice for international and minority students. Another article discusses important facts about accreditation and provides a current list of accrediting agencies.

Ten years after the publication of the first English edition of *The History of the Theory of Structures*, Dr. Kurrer now gives us a much enlarged second edition with a new subtitle: *Searching for Equilibrium*. The author invites the reader to take part in a journey through time to explore the equilibrium of structures. That journey starts with the emergence of the statics and strength of materials of Leonardo da Vinci and Galileo, and reaches its first climax with Coulomb's structural theories for beams, earth pressure and arches in the late 18th century. Over the next 100 years, Navier, Culmann, Maxwell, Rankine, Mohr, Castigliano and Müller-Breslau moulded theory of structures into a fundamental engineering science discipline that - in the form of modern structural mechanics - played a key role in creating the design languages of the steel, reinforced concrete, aircraft, automotive and shipbuilding industries in the 20th century. In his portrayal, the author places the emphasis on the formation and development of modern numerical engineering methods such as FEM and describes their integration into the discipline of computational mechanics. Brief insights into customary methods of calculation backed up by historical facts help the reader to understand the history of structural mechanics and earth pressure theory from the point of view of modern engineering practice. This approach also makes a vital contribution to the teaching of engineers. Dr. Kurrer manages to give us a real feel for the different approaches of the players involved through their engineering science profiles and personalities, thus creating awareness for the social context. The 260 brief biographies convey the subjective aspect of theory of structures and structural mechanics from the early years of the modern era to the present day. Civil and structural engineers and architects are well represented, but there are also biographies of mathematicians, physicists, mechanical engineers and aircraft and ship designers. The main works of these protagonists of theory of structures are reviewed and listed at the end of each biography. Besides the acknowledged figures in theory of structures such as Coulomb, Culmann, Maxwell, Mohr, Müller-Breslau, Navier, Rankine, Saint-Venant, Timoshenko and Westergaard, the reader

is also introduced to G. Green, A. N. Krylov, G. Li, A. J. S. Pippard, W. Prager, H. A. Schade, A. W. Skempton, C. A. Truesdell, J. A. L. Waddell and H. Wagner. The pioneers of the modern movement in theory of structures, J. H. Argyris, R. W. Clough, T. v. Kármán, M. J. Turner and O. C. Zienkiewicz, are also given extensive biographical treatment. A huge bibliography of about 4,500 works rounds off the book. New content in the second edition deals with earth pressure theory, ultimate load method, an analysis of historical textbooks, steel bridges, lightweight construction, theory of plates and shells, Green's function, computational statics, FEM, computer-assisted graphical analysis and historical engineering science. The number of pages now exceeds 1,200 - an increase of 50% over the first English edition. This book is the first all-embracing historical account of theory of structures from the 16th century to the present day.

This book describes the design, development, delivery and impact of the mathematics assessment for the OECD Programme for International Student Assessment (PISA). First, the origins of PISA's concept of mathematical literacy are discussed, highlighting the underlying themes of mathematics as preparation for life after school and mathematical modelling of the real world, and clarifying PISA's position within this part of the mathematics education territory. The PISA mathematics framework is introduced as a significant milestone in the development and dissemination of these ideas. The underlying mathematical competencies on which mathematical literacy so strongly depends are described, along with a scheme to use them in item creation and analysis. The development and implementation of the PISA survey and the consequences for the outcomes are thoroughly discussed. Different kinds of items for both paper-based and computer-based PISA surveys are exemplified by many publicly released items along with details of scoring. The novel survey of the opportunity students have had to learn the mathematics promoted through PISA is explained. The book concludes by surveying international impact. It presents viewpoints of mathematics educators on how PISA and its constituent ideas and methods have influenced teaching and learning practices, curriculum arrangements, assessment practices, and the educational debate more generally in fourteen countries.

Peterson's Graduate Programs in Engineering & Applied Sciences 2012 contains a wealth of information on accredited institutions offering graduate degree programs in these fields. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Peterson's Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 contains comprehensive profiles of more than 11,000 graduate programs in disciplines such as, accounting & finance, business administration & management, education, human resources, international business, law, library & information studies, marketing, social work, transportation management, and more. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

You are a member of a social world on a planet that is home to about 8 billion people. This social world is filled with paradox, mystery, suspense and outright absurdity. Explore how social psychology can help you make sense of your own social world with this engaging and accessible book. Roy F. Baumeister and Brad J. Bushman's SOCIAL PSYCHOLOGY AND HUMAN NATURE, 5th Edition, can help you understand one of the most interesting topics of all -- the sometimes bizarre and baffling but always fascinating diversity of human behavior, and how and why people act the way they do. Thoroughly updated with the latest research, the new edition includes expanded coverage of social media use and loneliness, findings on mimicry, high divorce rates among attractive people, nonbinary gender theory, and prejudice and what may reduce it. After reading this book, you will have a much better understanding of people. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law & Social Work 2012 contains a wealth of info on accredited institutions offering graduate degrees in these fields. Up-to-date info, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable data on degree offerings, professional accreditation, jointly offered degrees, part-time & evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. Also find valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Appropriate for a first course on computer networking, this textbook describes the architecture and function of the application, transport, network, and link layers of the internet protocol stack, then examines audio and video networking applications, the underpinnings of encryption and network security, and the key issues of network management. Th

Provides information for learning disabled students and their families to understand the services they need, identify goals, and select an appropriate college to match individual needs.

The story of the University of Westminster is the fifth volume in a series of titles exploring the University's long and diverse history. This book celebrates the twenty-fifth anniversary of the institution gaining university status, the right to award its own degrees and to participate in publicly funded research. Drawing on extensive research conducted in the University of Westminster Archive this volume investigates the evolution from Polytechnic to University within the broader context of the transformation of UK higher education in the late twentieth and early twenty-first centuries.

The growing interest in the problems of integrated foreign language teaching and professional disciplines is manifested in the formulation of new concepts and approaches, which at the moment are controversial. The lack of a common conceptual framework of integrated education in the system of higher professional education in different countries manifests itself in the

attempts of researchers to either completely eliminate the achievements of their colleagues in this area or, without any scientific and practical justification, mechanically transfer foreign experiences in their conditions. Examining Content and Language Integrated Learning (CLIL) Theories and Practices is a cutting-edge research publication that investigates the different approaches and models of progressive technology within linguodidactics and the methodologies for teaching foreign languages. Highlighting a range of topics such as blended learning, cognition, and professional discourse, this book is essential for language teachers, linguists, curriculum developers, instructional designers, deans, researchers, practitioners, administrators, educators, academicians, and students.

Peterson's Graduate Programs in the Biological Sciences 2012 contains a wealth of information on accredited institutions offering graduate degree programs in these fields. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, requirements, expenses, financial support, faculty research, and unit head and application contact information. There are helpful links to in-depth descriptions about a specific graduate program or department, faculty members and their research, and more. There are also valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development. The 2018 WDR—LEARNING to Realize Education's Promise—is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and social change. The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system. Second, the need to shine a light on learning: despite gains in access to education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life. At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so as a first step to tackling this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking progress, building coalitions for learning, and taking an adaptive approach to reform.

Peterson's Graduate Programs in Engineering & Applied Sciences 2012

SEME2014 is a convention which aims at calling for people's attention to the improvements of education environments and providing excellent researchers from the world an opportunity to present their creative and inspiring ideas. The wide range of topics for SEME2014 includes social research like social network analysis, social system dynamics and area studies, education science and technology like higher education, teaching theory, multimedia teaching and lifelong teaching, management science and engineering like management theory, decision analysis and economics management etc. SEME2014 holds the advance and improvement of Social, Education and Management Engineering as its earnest purpose. And to achieve this goal, experts and scholars of excellence in their domains are invited to present their latest and inspiring works. All the attendees will gain great benefits both on his academic ability and personal experience.

Combined Defence Services Examination [CDS] is one of the best opportunity in the lives of the candidates who are preparing for the exam. This exam is conducted by the Union Public Services Commission twice in a Year to conduct officers in the Defence Forces: Indian Army, Indian Navy & Indian Air Force The new edition of the book "CDS 10 Practice Sets" is the" focuses on enhancing the power of practice to help aspirants know their areas of weakness and strength. The book has 10 Practice Sets which have been prepared with the purpose of providing thorough practice to aspirants in the exam same format of the exam. Each Practice set in the book is strictly according to latest examination pattern, utmost care has been taken while selecting the question for each Practice sets so they lie close in the pattern and level to real exam questions, Detailed and explanatory solutions have been provided for each practice sets that help to check the exact status of their preparation status. It is well-known that Knowledge is of no value until you put it into practice and thus, it is hoped that this practice workbook will help aspirants to boost their preparation to a great extent. TABLE OF CONTENTS Practice Sets (1-10).

The story of Korean education over the past 50 years is one of remarkable growth and achievement. Korea is one of the top performing countries in the Programme for International Student Assessment (PISA) survey and among those with the highest ...

How to Design and Evaluate Research in Education 10e provides a comprehensive introduction to educational research. The text covers the most widely used research methodologies and discusses each step in the research process in detail. Step-by-step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others. End-of-chapter problem sheets, comprehensive coverage of data analysis, and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research.

Banaras Hindu University (BHU) is considered one of the prestigious Universities in the world. This university provides a healthy environment, great Infrastructure and faculties. Student not only from India but also across world prepare for its entrance exam in order to get admission into this University. The book of "BHU Bachelor of Commerce (B.Com.)" has been revised for the students who will be appearing for this exam in 2020. It is divided into 4 majors Parts: General English, Numerical Ability, Computer Knowledge, and Commerce that covers the entire syllabus and lastly an overview has been given on computer subject. It also provides the Solved Papers from [2019 – 2017] right in the beginning of the book that helps candidates to get acquaintance with latest exam pattern and also provides the ideas for the solutions of the various tricky questions that come in the exams. Packed with relevant study material to perform well in the upcoming entrance examination for admission to BHU B.Com. (Bachelor of Commerce), it is a must have book to get assured of success. TABLE OF CONTENT Solved Paper [2019-17], Part 1: General English, Part 2: Numerical Ability, Part 3: Computer Knowledge, Part 4: Commerce.

This volume publishes the proceedings of the WACBE World Congress on Bioengineering 2015 (WACBE 2015), which was held in Singapore, from 6 to 8 July 2015. The World Association for Chinese Biomedical Engineers (WACBE) organizes this World Congress

biannually. Our past congresses have brought together many biomedical engineers from over the world to share their experiences and views on the future development of biomedical engineering. The 7th WACBE World Congress on Bioengineering 2015 in Singapore continued to offer such a networking platform for all biomedical engineers. Hosted by the Biomedical Engineering Society (Singapore) and the Department of Biomedical Engineering, National University of Singapore, the congress covered all related areas in bioengineering.

The modern city is not only pavement and concrete. Parks, gardens, trees, and other plants are an integral part of the urban environment. Often the focal points of social movements and political interests, green spaces represent far more than simply an effort to balance the man-made with the natural. A city's history with—and approach to—its parks and gardens reveals much about its workings and the forces acting upon it. Our green spaces offer a unique and valuable window on the history of city life. The essays in *Greening the City* span over a century of urban history, moving from fin-de-siècle Sofia to green efforts in urban Seattle. The authors present a wide array of cases that speak to global concerns through the local and specific, with topics that include green-space planning in Barcelona and Mexico City, the distinction between public and private nature in Los Angeles, the ecological diversity of West Berlin, and the historical and cultural significance of hybrid spaces designed for sports. The essays collected here will make us think differently about how we study cities, as well as how we live in them. Contributors: Dorothee Brantz, Technische Universität Berlin \* Peter Clark, University of Helsinki \* Lawrence Culver, Utah State University \* Konstanze Sylva Domhardt, Swiss Federal Institute of Technology, Zurich \* Sonja Dümpelmann, University of Maryland \* Zachary J. S. Falck, Independent Scholar\* Stefanie Hennecke, Technical University Munich \* Sonia Hirt, Virginia Polytechnic Institute and State University \* Salla Jokela, University of Helsinki \* Jens Lachmund, Maastricht University \* Gary McDonogh, Bryn Mawr College \* Jarmo Saarikivi, University of Helsinki \* Jeffrey Craig Sanders, Washington State University

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